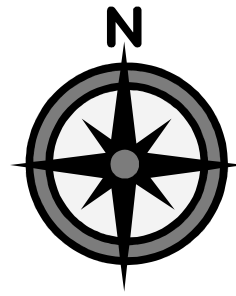


# *"The Navigator"*

## *Principal's Newsletter*



*St. Charles North High School*

*Vol. 29 No. 2*

*December 2007*

255 Red Gate Road / St. Charles, Illinois 60175 / Phone 630/443-5700  
We value feedback from the District 303 community. Write or call us. Your response is always appreciated.

Mrs. Kimberly Zupec, Principal  
e-mail: Marilyn.Ringsby@d303.org

### **NORTH STAR STUDENTS ON THE MOVE**



Kelsey Clawson

We are proud to acknowledge the accomplishments of two of our North Stars for their outstanding achievements this summer.

Kelsey Clawson participated as a triathlete in several competitions this summer. She earned 12<sup>th</sup> at the Nationals in Colorado, 10<sup>th</sup> at Worlds in Germany, 13<sup>th</sup> at Hy-Vee in Iowa, and 14<sup>th</sup> in Pittsburg. As a triathlete, Kelsey practices November through the following September, four hours a day, seven days a week. She competes in swimming, biking, and running. Her favorite is the biking because of the speed and endurance it takes. As a triathlete, Kelsey is currently ranked 17<sup>th</sup> out of 70 girls in the nation. This summer, Kelsey looks forward to competing in Mexico, Canada, and various locations in the states. Kelsey is a swimmer here at North High School.



Jack Rodarte

Jack Rodarte attended the National Youth Leadership Conference in Washington D.C. this summer. At this ten day conference, Jack worked with 400 high school scholars from across the United States in a variety of simulations requiring them to perform the duties representative of the three branches of government. Their simulations involved making decisions as if they were the President to addressing legal issues involving foreign relations and the environment. Jack learned the legislative process of creating a bill and passing it through Congress. Jack and the other participants were further inspired by such speakers as Scott Beale, founder of Atlas Service Corps., and Asa Hutchinson, the former understudy from the department of Homeland Security. Finally, Jack had the opportunity to visit many of the historical sites in Washington D.C.

Our congratulations go to both of these students. Kelsey and Jack represent the drive and achievement characteristic of North Star students.

### **Wojciechowski Attains National Recognition for Teaching Excellence**

One of the hallmarks of a great school is having great teachers. St. Charles North High School now has on staff another one of the best teachers in the nation. John Wojciechowski, Jazz music and AP Music Theory teacher as well as an accomplished Jazz musician in his own right, achieved the highest accomplishment a teacher can attain, National Board Certification.

Mr. Wojciechowski voluntarily committed to the arduous National Board Certification process during the 2006-07 school year. He completed an evaluation of his professional growth and development over the past five years, videotaped and analyzed his classes for three separate portfolio entries, then completed a 3-hour 6-part essay exam. To complete the portfolio and exams successfully Mr. Wojciechowski demonstrated a high level of knowledge, skills, ability, and reflection of educational practices and content understanding.

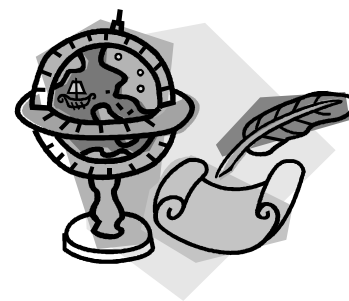
Mr. Wojciechowski, National Board Certified Teacher in the field of Early Adolescence through Young Adult/Music, is now one of 55,000 in the nation to have achieved National Board status. In the State of Illinois he is one of 2,000 teachers recognized as a Master Teacher, a status that can only be awarded through National Board certification. We at North are very fortunate to have John Wojciechowski working with our students on a daily basis, one of the best teachers in the nation bringing out the best in our students.



JOHN WOJCIECHOWSKI achieves  
National Board Certification

## PEN OF THE PRINCIPAL

**EVERY STUDENT A SUCCESS  
EVERY TEACHER A LEARNER  
EVERY PARENT A PARTNER**



For the past several issues, we have referenced our work with Professional Learning Communities. As we delve deeper into the science of learning and teaching, I wish to take this opportunity to describe a day in the life of a PLC.

Imagine we are members of the freshman English PLC. On a designated late start day, we prepare to meet with our colleagues during our common preparation period. We bring to the meeting our materials:

- Unit of study
- Identified SMART (Specific, Measurable, Attainable, Results-based, Time-bound) Goal for the unit
- Data which illustrates our students' current achievement in the unit
- Questions for our colleagues on methodology and assessment

We begin with the task at hand: analyzing our students' progress towards our selected goal as reflected on the common assessment we administered to our freshman English classes. We compare our class results, identifying gaps in learning. We reflect on our practice, adapting ideas from each other as to how best address those gaps. We then plan areas of reteaching. On an individual basis, each of us focuses on those students who did not master the identified goal and prescribe interventions which may range from attending the Academic Support Study Halls to going to the Writing Center, to seeking tutoring services at the NHS Wednesday Night Tutorials. Finally, we assist each other with enrichment activities to address the needs of those students who are ready to move forward. Once we have closed our unit of study, we use our students' trend data to identify our next SMART Goal and plan the unit of study. This cycle repeats itself approximately every four to six weeks.

The PLC process is a deep understanding of the dynamics of learning and teaching. Each group of instructors bases their work on the four guiding questions:

- What do my students need to learn?
- How will I know if they have learned it?
- What will I do when they have not learned it?
- What will I do when they have learned it?

All students have the opportunity to be successful because the teachers are learners in the process. As always, our partnership with you is the glue which holds together all that we do.

Thank you for your support. We at St. Charles North High School wish you and your family a happy and healthy holiday season.

Kimberly Zupec  
Principal

# PTO News

## Recent PTO Happenings

The **Hospitality Committee** provided dinner for the North teachers and staff during the November Parent-Teacher Conferences. A special thank you to Marcy Speare and the entire Hospitality Committee.

## Upcoming Events

The **Post Prom Committee** has been meeting and making plans for this year's Post Prom. The event is on **May 3, 2008** 11PM-3AM. Post Prom is a well-attended event and is much fun for all. If you are interested in helping, please call Kathy Bultema at (630)443-1892 or [kbultema@aol.com](mailto:kbultema@aol.com). The theme this year is Hollywood and it will be sure to be a star-filled night.

The **Greater St Charles Education Foundation** is once again hosting a **Jazz Party** to raise funds to benefit all students of D303. Mark your calendars...**February 9<sup>TH</sup>** is the date. It is a fun night with entertainment provided by the SCN and SCE jazz bands. The night includes dinner and live and silent auctions. Our PTO will contribute a shop class auction item. Don't miss the fun.

The PTO is looking for a business to sponsor this year's **Senior signs**. This is a wonderful opportunity to support the SCN community and graduating seniors while advertising your business on 580 signs. Senior signs are placed in the student's front yard by the PTO on the Saturday before graduation. Each sign will say "Congratulations Graduate", the student's name and the name of the sponsoring business. The student's name will be the predominate name on the sign. The cost of the donation is \$1,800.00. We are accepting business names now through January 14<sup>th</sup>. If several business express interest, a business will be chosen by a lottery. The winning business will be picked at the January 14<sup>th</sup> PTO meeting and will be contacted on January 15<sup>th</sup>. Please submit business name and telephone # via mail to SCN High School, Main Office, attn PTO, 255 Red Gate Road, St Charles IL 60175 or email Lori McQuillan ([lorimcquillan@sbcglobal.net](mailto:lorimcquillan@sbcglobal.net)). I thank you in advance for your support.

## PTO Reminders

**PTO** sponsors four **\$1,000 scholarships** each year for North seniors to help with post high school education. Students or parents can pick up an application in the Guidance Office.

Please come to a **PTO meeting**. It is a great way to hear what is going on at North. Meetings for 2008 are Monday, January 14; Monday, February 11; Monday, March 17; Monday, April 21; and Monday, May 19. All meetings are at 7:00pm in the LRC.

The **Polaris Express** weekly newsletter includes PTO updates and information of all types of happenings at North. If you would like to have it emailed to you, send your email address to Cheryl LaMaster, [cheryl.l.lamaster@d303.org](mailto:cheryl.l.lamaster@d303.org), and ask to be included.

If you still need a **SCN Student Directory**... directories are available in the Main Office or in Student Activities for \$3 each or 2/\$5.

Lori McQuillan  
President SCN PTO  
[lorimcquillan@sbcglobal.net](mailto:lorimcquillan@sbcglobal.net)

Jill Stone  
Vice-President SCN PTO  
[camptonmom@aol.com](mailto:camptonmom@aol.com)

## **CURRICULUM CORNER**

Mark Moore, Assistant Principal for Curriculum & Instruction

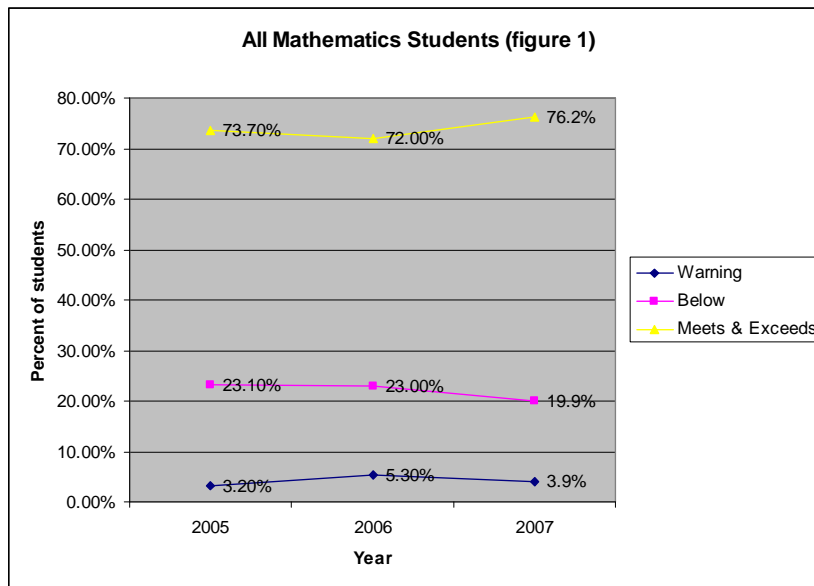
### **North Students Show Impressive Gains In Mathematics**

During the 2003-2004 school year, District 303 adopted the College Preparatory Mathematics (CPM) series for its standard-level mathematics classes. The curriculum was first implemented at the Algebra 1 (typically Freshman) level in the 2004-2005 school year. Geometry (Sophomores) was added in 2005-2006, Algebra 2 (Juniors) was added in 2006-2007, and Pre-Calculus (Seniors) is being implemented this year. Similarly, District 303 adopted the Mathematics Investigations series for our honors-level classes in Algebra 2 and Pre-Calculus. Algebra 2 (typically Sophomores) was first introduced in 2005-2006 and Pre-Calculus (Juniors) was introduced in 2006-2007.

In April of each year, all public high schools in Illinois administer the Prairie State Achievement Examination (PSAE) to all Junior-level students. The PSAE is made up of the ACT (English, Mathematics, Reading, and Science Reasoning) and a second battery of tests in Mathematics, Reading, and Science.

On the mathematics portion of the 2007 PSAE, our students showed impressive gains as compared to previous years. We attribute these gains to the implementation of the CPM curriculum for our standard-level students and the Mathematical Investigations curriculum for our honors-level students.

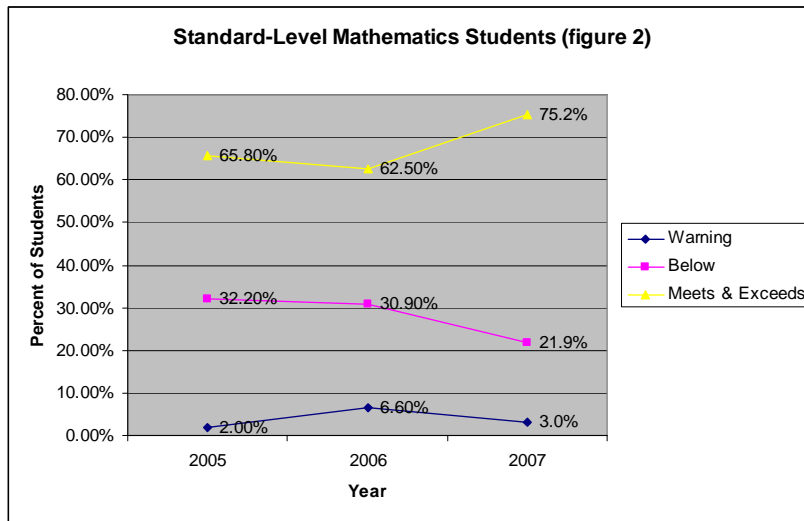
PSAE performance is reported as a percentage of students who are in academic warning status, below standards, at standards, and exceeding standards.



(Figure 1)

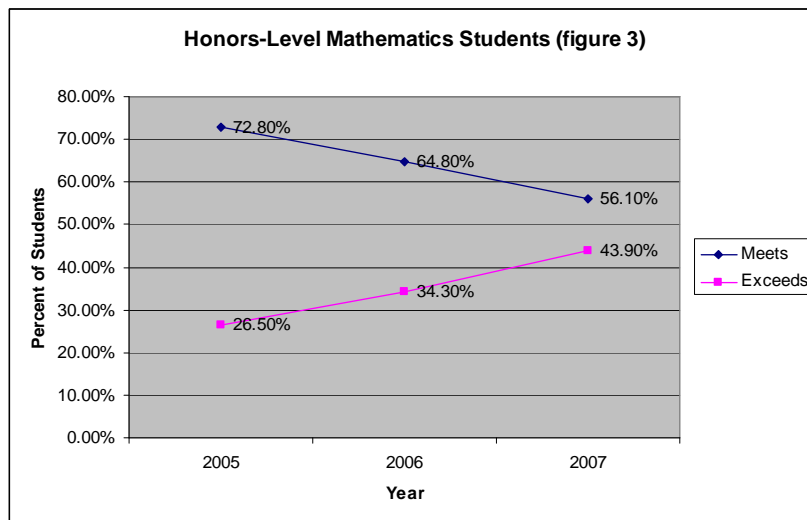
This graph shows the percentage of all students who meet or exceed standards, back to 2005.

### CURRICULUM CORNER (Cont'd)



(Figure 2)

This graph shows the percentage of students enrolled in a standard-level mathematics course during the Junior year who meet or exceed standards, back to 2005. *This is where we start to see dramatic increases in student performance in 2007, after only one year of implementation of CPM.*



(Figure 3)

This graph considers students enrolled in honors mathematics courses. For these students, our goal is to increase the number of students who *exceed standards*, since virtually all of these students already meet standards. *Again, we see dramatic increases in student performance in 2007, after only one year of implementation of Mathematical Investigations.*

In summary, this student performance data tells us that our students are improving their learning in mathematics. We are proud of the performance our students have shown so far, and expect further significant improvements in the next two to three years.

## What's Happening in Humanities?

The Art Department hosted its first art-focused college day on Thursday, October 18<sup>th</sup>. Art students were given the opportunity to prioritize their choice of college presentations to view. Representatives from Columbia College, Elgin Community College (ECC), the Illinois Institute of Art in Schaumburg (IIAS), Northern Illinois University (NIU), and the University of Illinois Champaign-Urbana (UI) gave forty minute presentations on their art departments as well as general information about their college. Results from student surveys indicate that this was an informative and beneficial event.

Starting in early November, CUSD 303 parents and community members began a Summit for Educational Excellence – a discussion addressing CUSD 303 issues about community, communication, and connections. At Summit 303 all district schools have created display boards exhibiting student work. St. Charles North student participants include: Marisa Burgios, Lauren Carr, Stefanie Cirone, Chris Coffey, Aubrie Cogan, Caroline Cogan, Britten Creasor, Shelby Harris, Melissa Holzkamp, Candice Inc, Sara Kanak, Jessica Lewandowski, Madolyn Macherey, Matt Mueller, Myles Neuneker, Ruth Connelly, Beth Maldono, Josh Nelson, Jessica Rogawski, Maxwell Schif, and Kaitlyn Wilson.

It was a tough decision this year, but the Upstate 8 qualifiers representing the art students from North are seniors Jenny Bae, Tom Bosko, Loretta Calhoun, Britten Creasor, Hannah Faleer, Jon Liebham, and Jessica Rogawski; junior Pedro Rangel and sophomore Madolyn Macherey. Congratulations to all these students for their contributions to art.

Our music students, along with students from more than 30 area high schools, auditioned for consideration to participate in the 2007 Illinois Music Educators Association (IMEA) District 9 Festival. We are pleased to report that more than 40 students were selected from SCN this year, which is the best result ever for our music students.

Band students selected are Phil Carter, Alyssa Crance, Kevin Kelley, Peter Nero, Drew Schreiber, Jacob Marshall; Orchestra students are Emily Borger, Jeanie Chung, Michael Backer, Steven Cowperthwait, Whitney Holsteen.

Jazz Band students selected are Michael Backer, Peter Cherry, Cameron Claps, Amanda Gardier, Matt Hans, Zach Moshier, Andrew Schreiber, Steve Sefton, Robert Susai.

Chorus students selected are Aditya Akkapeddi, Peter Daley, Joseph Darroch, Danielle Floyd, Benjamin Gaddis, Erik Hefta, Barbara Homan, Lisa Korth, Brooke Lauritzen, Nora Lugo, Austin McClelland, Maya Menon, Kate Oscarson, Madeline Paul, Samantha Resser, Jack Shales, Tyler Sone, Victoria Staniek, Jonathan Stombres.

Vocal Jazz students selected are Kalli Bravos, Molly Clementz, Brooke Lauritzen, Austin McClelland, Kelly O'Dwyer, Samantha Resser, Shannon Romba, Jonathan Stombres. Congratulations to all.

In English news five teachers - Scott Von Essen, Shannon Mulder, Katherine McCleary, Michele Machowicz, and Colleen Keough – represented St. Charles North High School at the National Council of Teachers of English Convention in New York this November. At one of the largest NCTE conventions ever held, the team of teachers made two presentations. The first, a cross-river effort that included Lindsay Hert from St. Charles East, focused on two district-developed courses: Access to Excellence, a course which is offered each summer to students who are interested in joining the Honors English Program, and Literacy Block, a course offered during the school year to support freshmen and sophomores. The second presentation focused on the Applied Study Program, one aspect of the pyramid of interventions offered at North. The teachers returned with a wealth of knowledge about programs offered across the nation that will be shared with the English faculty, improving the educational practices of the teachers and benefiting all the students at North. The team will also make a presentation to the Humanities on "How to Create a Winning Proposal" so that more teachers can present at such prestigious events. Finally, a note of thanks. Our presentation would not have been possible without the support of D303, the St. Charles North High School administration and support staff, and the PTO. Thanks for helping the English Department bring forward the accomplishments of our students to a national audience.

### NEW WRITING CENTER



Consultant Allison Reiland works with a North student on a paper at the new Writing Center

St. Charles North's new Writing Center is off to a great start! Student writing consultants have worked with 240 North student writers since September. They've met with students from Global Issues, Health, English I, English II, and English III on a variety of writing assignments. All levels of writers working in any discipline (business, science, etc.) are welcome to attend the center to conference with a trained, peer writing consultant. Consultants can work with writers at all stages of the writing process, from understanding the assignment to crafting thesis statements to editing for clarity. Any North student may stop by the center located in Pod 100 (near room 103) and sign themselves up for an appointment at the reception desk.

## **NEW EQUIPMENT FOR TECHNOLOGY EDUCATION**

Mike Dockum, Steve Mahoney, and Scott Schaffer, staff members of the Technology Education Department at St. Charles North High School, were met with applause as they presented a commemorative wood plaque to Stephanie Golemba of The St. Charles Greater Education Foundation. The plaque was made using state-of-the-art, computer-controlled woodcarving equipment that the teachers were able to purchase using monies from a St. Charles Greater Education Foundation Grant. The Tech Ed Department purchased two Compucarve machines and is currently working to implement them into the Engineering Technology and Woods programs.



St. Charles North HS grant recipients Mike Dockum, Steve Mahoney, and Scott Schaffer present Stephanie Golemba with a commemorative wood plaque.

## **DRIVER EDUCATION UPDATE**

On January 1st, laws impacting newly licensed & permitted drivers will change. To help keep you informed, the new laws are:

### Permit Phase (Drivers Age 15)

- A nighttime driving restriction is in place Sunday-Thursday, 10 p.m.-6 a.m., and Friday-Saturday, 11 p.m.-6 a.m. (local curfews may differ from the nighttime driving restriction).
- Permit must be held for a minimum of nine months.
- Must practice driving a minimum of 50 hours, including 10 hours of nighttime driving, supervised by a parent or adult age 21 or older with a valid driver's license.
- Must not acquire any driving convictions during the nine-month permit phase.
- Number of passengers limited to one in the front seat and the number of safety belts in the back seat.
- All occupants under age 19 must wear safety belts.
- Cell phone use while driving is prohibited except in the case of an emergency to contact a law enforcement agency, health care provider, or emergency services agency.
- Permit is valid for up to two years.



### Initial Licensing Phase (Drivers Age 16-17)

- Parent/guardian must certify that a minimum of 50 hours of practice driving, including 10 hours of nighttime driving, has been completed.
- Parent/guardian must accompany teen to provide written consent to obtain a driver's license, OR complete and notarize an Affidavit/Consent For Minor to Drive Form.
- Must have completed a state-approved driver education course.
- A nighttime driving restriction is in place Sunday-Thursday, 10 p.m.-6 a.m., and Friday-Saturday, 11 p.m.-6 a.m. (local curfews may differ from the nighttime driving restriction).
- Must maintain a conviction-free driving record for six months prior to turning age 18 before moving to the Full Licensing Phase. A traffic conviction during the initial licensing phase may extend restrictions beyond age 18.
- All occupants under age 19 must wear safety belts.
- For the first year of licensing, or until the driver is age 18, whichever occurs first, the number of passengers is limited to one person under age 20, unless the additional passenger(s) is a sibling, step-sibling, child, or step-child of the driver. After this period, the number of passengers is limited to one in the front seat and the number of safety belts in the back seat.
- Cell phone use while driving is prohibited except in the case of an emergency to contact a law enforcement agency, health care provider, or emergency services agency.

### Laws Parents and Teens Should Know:

- **Parental Access to Teen Driving Records - Effective January 1, 2008.** Parents may view their teen's (under age 18) driving record free through the Secretary of State web site. Several security features will protect the teen's privacy and ensure that only the parents/legal guardians are granted access to the teen's driving record.
- **Driver's License Suspension for Alcohol Consumption - Effective January 1, 2008.** A person under age 21 will receive a three-month driver's license suspension for any court supervision for possession, consumption, purchase or receipt of alcohol.
- **Street Racing - Effective January 1, 2008.** Driving privileges will be revoked for any person convicted of street racing, and law enforcement may impound the vehicle for up to five days.

Any questions concerning the new laws can be answered through Kristy Harrier, IC for Wellness, at [Kristy.A.Harrier@d303.org](mailto:Kristy.A.Harrier@d303.org) or (630)443-2767; or by contacting your child's current Driver Education Instructor. All the new laws and sanctions can also be found at [www.cyberdriveillinois.com](http://www.cyberdriveillinois.com).

## GET READY FOR THE R.E.S. RESTORATION AT FOX RIVER BLUFF WEST



Claire Maher, Mike Picinich, Maddie Simpson, Keaton Smith, Megan Trembley, Brooke Jaeger, and Amanda Johnston present R.E.S. Restoration Proposal

Regional Environmental Science (R.E.S) classes at St. Charles North High School are currently working with the Kane County Forest Preserve to restore a section of Fox River Bluff West, which is located northeast of the Route 31 and Red Gate Road intersection. This partnership began in 2002 and focuses on working with a section of this local natural area to bring it back to its original state of being a savannah. Part of the restoration requires native species (forbs and grasses) to be planted in the area to raise the level of diversity within the area. These plants cost money and each year, the R.E.S. classes have secured funds through selling T-shirts, from the Principals, North Star Council, and the School Store, and/or writing grants through the Greater St. Charles

Education Foundation. Rather than continuing to raise between \$1000-\$2500 each year, the mission posed to the class of 2007-2008 was to choose a location at the

Fox River Bluff West site that would be suitable for planting a seed garden whose plants would provide seeds each year to continue to maintain the biodiversity of the area.

Each class designed a proposal that was presented to members of the Kane County Forest Preserve, St. Charles Community Unit District 303 School Board, and St. Charles North High School administration. The presentation contained four components:

1. Which location is most suitable for planting a seed garden at the Fox River Bluff West Forest Preserve?
2. What plants/grasses are the most suitable for planting in the area chosen for the seed garden?
3. What fundraising idea would help us raise monies necessary for purchasing the plants for our seed garden?
4. How will we raise community awareness for our project?

In order to prepare for the presentation, students measured different areas, analyzed soil samples, photographed and sketched native and non-native species present, and reading topographic maps to learn how abiotic factors (temperature, precipitation, soil, and topography) connect to the maintenance and sustainability of biotic factors (plants, grasses, trees).

Keep watching the Navigator this year for future articles regarding the progress being made on this amazing project!

### NORTH RECEIVES HIGHSMITH AWARD FROM ILLINOIS SCHOOL LIBRARY MEDIA ASSOCIATION

The Illinois School Library Media Association (ISLMA) announced that the St. Charles North High School LRC received the Highsmith Award, bestowed upon a member who provides innovative service to their users. This is the second award the school library has received in the last year. In May, 2007, the North High School Learning Resource Center was honored with the DuPage Library System's 21<sup>st</sup> Century Service Award.

Both awards were garnered for the St. Charles North High School Library Freshman Tech Literacy Program. This program is an integrated technology and information literacy program taught through the school's English and science curricula. Students are expected to demonstrate knowledge of productivity software programs, know how to conduct research, use a variety of database resources correctly and cite bibliographic information. This technology program ensures that all students acquire these skills during their freshman year.

The goal of the program is to increase student learning and demonstrate confident use of library resources. The program has been refined for five years and incorporates a student created project utilizing all the technology and research strategies presented during the unit. English and science teachers work collaboratively with media staff to design a successful learning experience.

A plaque and a check were presented to the LRC staff members at the annual fall conference held in Springfield at the beginning of November.



## CHILD DEVELOPMENT CLASS

**Infant Observation Day:** What can a 6 month old child do? What are the developmental norms for a 10 month old child? What are the differences between parenting a 6 month old to a 12 month old? Child Development 1 students at St. Charles North HS were able to find out during their Infant Observation Day. Dakota Goff (3 mos.), Parker Smith (3 mos.), twins Addison and Elsie (3 mos.), Jason (6 mos.), Trevor (3 mos.), Joey (8 wks.), Liam Phenev (11 mos.), Summer (5 mos.) and twins Gavin and Kelley (3 mos.) were invited in for a period of play for observational purposes. Students planned questions to ask the parents and observed how the infant interacted with the environment. Students responded that the observation day “gave us a hands-on opportunity to relate it to Piaget’s and Erikson’s Theory.”



Three-month old Dakota Enervold is already “charming” the girls during Infant Observation Day

**Toddler Observation Day:** Messy play is fun as Aiden Ruckholdt and Katherine Boehle demonstrate during Toddler Observation Day in Child Development 1 at SCN. (Aiden; Katherine) Students had to research behavioral norms of the toddler-aged child in order to create age appropriate activities to observe developmental tasks.



Alisa Skluzacek & Megan Morrison interact with Aiden and Katherine as they create “works of art” during Toddler Observation

**YogaKids Program:** “Sit on the floor, place the soles of your feet together, flap your legs, put your hands on top of your head to form antennae, flap your arms, and let’s be butterflies” instructed Linda Troutman, certified Yoga instructor and certified YogaKids facilitator, to the Child Development 1 students at St. Charles North HS. “YogaKids is a program that blends traditional yoga and its benefits with new theories of multiple learning styles in a comprehensive, imaginative, and playful approach to education. Yoga is used as a medium for learning using different elements, such as, anatomy, music, visual art, ecology and language; designed to stimulate and teach” according to *YogaKids: Educating the Whole Child Through Yoga*. Using music, children’s books and partner poses, students practiced poses that will help a child learn to focus and quiet their mind while building flexibility, balance and strength. “I liked how she made yoga fun by incorporating new and exciting moves so children can learn different things while using their body” commented Rachel Johnson.

**Psychologist Presents to Child Development 3:** School Psychologist, Mr. Chris Lewandowski, visited the Advanced Child Development classroom. While attending, Mr. Lewandowski had a chance to explain a little about himself, the types of cases he takes on as a psychologist, and what kinds of tests can be performed on a student to determine their psychological state. He also explained the differences between social worker, counselor, and psychologist. He showed examples of a few of these tests using student volunteer, Lindsey Criss.

The girls in the class were also able to ask Mr. Lewandowski questions about his work. They asked things ranging from the type of schooling it takes to become a psychologist to specific questions on ways to help the children in their respective elementary or middle school classrooms. The girls were able to obtain specific details of student behavior, which can be brought into their own classrooms one day. Having him come to the class and talk was a great help to jumpstarting their future as teachers.

**Donna Dettman, Professional Storyteller and Youth Services Librarian:** Zoot! Zap! Zip! Flopp! *Froggy Gets Dressed* by Jonathan London is told to the Child Development 1 students at St. Charles North HS by Donna Dettman, professional storyteller and Youth Services Librarian, St. Charles Public Library. Donna modeled how to engage preschool-aged children during the storytelling workshop through audience participation. The workshop focused on various techniques that can be used for storytelling utilizing props, puppets, flannel boards, story cards, and tell and draw stories. Stephanie de laTorriente commented “I liked how she brought the story to life by acting it out” and Dana Belcolore said “I liked how we got to help tell the story through audience participation”.

**Adoption Discussed in Child Development I Class:** What are the different types of adoption? Why do parents choose to adopt? What are the costs related to adoption? What rights does Illinois law permit a birth mom? Kathy Lamb, St. Charles resident and parent of St. Charles North alum, represented The Cradle, an adoption agency. Kathy shared with the Child Development students information related to adoption and her experiences as a foster parent and as an adoptive parent.

## Boehle Presents at ICSS Conference

For the third year, Monica Boehle, social studies teacher, presented sessions at the Illinois Council for the Social Studies (ICSS) Conference in Lisle, Illinois. On October 5th, social studies teachers from across the state attended the conference that focused on strategies to engage all learners in the social studies classroom. Boehle, also a national trainer for the Teacher's Curriculum Institute (TCI), presented concepts related to History Alive! curriculum programs.

The first session focused specifically on high school instruction. With a standing room only group, Boehle modeled lessons from U.S. history and government that show techniques to engage the multiple intelligences, assign challenging and meaningful tasks, and ask students to reflect on their learning. The second session centered on the Interactive Student Notebook. This notebook structure requires students to organize material and show understanding of concepts. The third session concentrated on elementary school social studies instruction, especially the spiral curriculum and content literacy.

### **KEY CLUB BUSY HELPING OTHERS**

What is new with Key Club? We are off to a great start this year! As in previous years, we have teamed up with our Kiwanis partners to participate in Peanut Days. Our St. Charles North Key Club collected a total of \$533.86 at the South Elgin Jewel-Osco through two days of hard work by our diligent volunteers. During the month of October, over fifty of our students helped out with the Boy Scout Haunted Hike at Camp Big Timber and our students collected donations for UNICEF, the United Nations Children's Foundation, while trick-or-treating. In total, our club collected \$209.81 in donations this year for UNICEF. In order to extend our reach further out in the community, we have gathered cans of corn to donate to local families to help with their holiday celebrations. Our monthly service in action meetings have provided the Community Crisis Center and Lazarus House with over 90 bagged lunches, as well as donating decorated cookies to Living Well Cancer Research Center. As we make our way into the holiday season, we have begun our work with the Salvation Army by collecting gifts through the Angel Tree Program.

If you are interested, please contact Megan Streid or Jenny Watson for more information. Key Club has truly put their best foot forward this school year and will continue to serve our school and local community!

## National Honor Society Inducts New Members



On November 15, 2007, the St. Charles North chapter of the National Honor Society proudly inducted 42 new members to the organization. The candlelit induction ceremony introduced the newest members to the traditions of the organization and through student speeches stressed the importance of scholarship, leadership, character, and service as the fundamental pillars of National Honor Society.

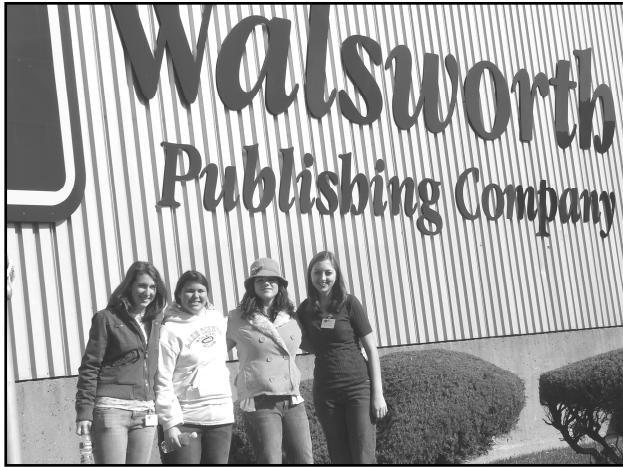
As soon as the new members were installed, National Honor Society began preparing for a few of its favorite service projects: faculty babysitting and the sixth annual Doughnuts for Dozens. All money raised will go to District 303 elementary school students, who will go shopping with the members for school supplies and new clothes for the spring. Other spring projects include the all-school and community blood drive on February 8<sup>th</sup>, 2008, and the student variety show, co-sponsored with the Tech Club.

The following are the new National Honor Society inductees:

Emma Baar  
Brandon Coulter  
Dana Ellingson  
Emily Freiny  
Danielle Goebbert  
Kathryn Husar  
Kristina Karl  
Stephanie Klein  
Brittany Lee  
Nora Lugo  
Kaitlyn McCoy  
Maya Menon  
Danielle Monzo  
Kristin Nelson  
Samantha Resser  
Elizabeth Salamon  
Madeline Shurtleff  
Michelle Terwilleger  
Kelsey True  
Kelly Verstat  
Katelyn Warner

Evan Bonnstetter  
Megan Danielson  
Katherine Fragoso  
Michal Gawlik  
Melissa GonZalez-Mendez  
Veronica Iacobucci  
Jamie Keen  
Stephanie Korinek  
Kahlee Leingang  
Kevin Martinez  
Nicole McSweeney  
Justine Meyers  
Zachary Moshier  
Claire O'Brien  
Christine Roggemann  
Ryan Sanders  
Christina Small  
Carrie Thomas  
Todd Vankerkhoff  
Jaclyn Walczynski  
Allison Weir

## YEARBOOK CLUB STANDS OUT!



(L to R) Anna Breeden, Hannah Jaeger, Maddy Ford, & Kelsey True

The 2007-2008 Polaris Yearbook editors, Kelsey True, Hannah Jaeger, Anna Breeden, and Maddy Ford, accompanied by the two yearbook advisers, Miss Sulak and Mrs. Kathy Zimmer, traveled to Brookfield and Marceline, MO, on November 8<sup>th</sup> and 9<sup>th</sup>. The group toured the pre-press plant in the morning. At this plant Walsworth Publishing processes the digital photos and data disks sent from our school. The yearbook staff met with the artist assigned to design the cover of the yearbook, a photo of a crowd of students at the Homecoming football game – with one surprise “STAND OUT” student.

Following lunch at the Walsworth Café, the group toured the finishing plant where they learned and witnessed how our yearbooks are printed, folded, collated, sewn, glued, and covered. The Walsworth Publishing Company employees were gracious hosts, very informative tour guides, and fabulously helpful system managers. The 2007-2008 St. Charles North High School Yearbook is piloting a new online design program for Walsworth Publishing and currently all systems are go!

## **School Store News**

### Letterman Jackets



With the holiday season upon us, the School Store would like to remind you that St. Charles North Letterman Jackets make a great Christmas gift for your North Star.

If you are interested in purchasing a Letterman jacket, you can visit the School Store during the hours of 10:00 AM and 1:30 PM; you may also call Michael Smith @ 630-443-5642 or Barb Schmit @ 630-587-7132.

You can also visit this link to download an order form:

<http://north.d303.org/scnactivities/clubs/schoolstore/index.htm>

Happy Holidays from the St. Charles North School Store

### STORE MARKETING PROMOTION

Bobby Putman, Megan Brockhouse, and Emily Papke look on as Mrs. Zupec pulls the winning feather from the School Store turkey.

The students in the School Store get hands on experience with Marketing Promotions. In this particular promotion, each feather on the turkey represents a student who bought a Nestle product. The winning feather received a 10lb bar of Nestle Crunch chocolate.



**BREAKFAST WITH THE STARS**



The Breakfast with the Stars Program honors individual stars within our school community. Some of the individuals nominated are out there for all of us to see and congratulate. Others are behind the scenes or who, in their quiet way, demonstrate a level of excellence through service, academics, competition, or simple kindness. Some of these students give of their special talents on a day-to-day basis in the classroom and some of them excel in our extra and co-curricular activities. Each student is unique and special in the way they share and develop our school community.

**October Breakfast with the Stars Award**

**Presenter**

Ms. Colleen Keough  
Mr. Rory Pine  
Ms. Jenny Watson  
Mr. Brad Mitchell

**Recipient**

*Samantha Fitzsimmons*  
*Debra Balk*  
*Antoinette Shales*  
*Marie Pellissier*

**Presenter**

Mrs. Marsha Brown  
Mr. Steve Imig  
Ms. Alicia Seifrid &  
*Ms. Jennifer Clow*

**Recipient**

*Alexander Chinderle*  
*Danielle Browne*  
*Sloane Passmore*

**Attention Parents!**

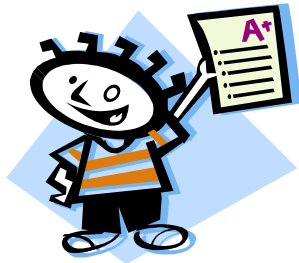
Want to wish your child 'Good Luck' on their final exams in a cool and creative way?

**THEN ORDER THEM A FINALS CARE PACKAGE TODAY FOR ONLY \$10!**

Every package comes with:

- Fruit
- Pencils
- Erasers
- Granola Bars
- Water
- Goldfish Crackers
- Smarties
- Fruit snacks

And more!



These packages will help ease the stress of finals week! They will be delivered to your child the week before finals. Please feel free to include a personal note of encouragement in the envelope with your order form and check to be placed in your child's care package!

To order care package, tear off bottom portion and send to:

Sr. Class 2008  
c/o Erin Looney  
255 Red Gate Road  
St. Charles, IL 60175

**Finals Care Package Order Form**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Grade \_\_\_\_\_

7<sup>th</sup> hour Teacher \_\_\_\_\_ 7<sup>th</sup> hour Room # \_\_\_\_\_

**Send this sheet a long with \$10 to Ms. Looney by December 20<sup>th</sup>**  
**(Make checks payable to St. Charles North High School)**

## Read for the Record

Future Educators Association (FEA) is a national, pre-collegiate teacher recruitment organization that has three primary goals: 1.) to help students explore teaching as a career option, 2.) provide a realistic understanding of teaching, and 3.) to encourage students from diverse backgrounds to think seriously about the teaching profession. We are proud to say that we have actively participated in Jumpstarts 2<sup>nd</sup> annual Read for the Record. Read for the Record is a campaign lead by Jumpstart, a national leader in early childhood education that aims to create the largest-ever shared reading experience. To make this possible, storytellers read the same book, on the same day, to as many people possible. It is sponsored by part of the Pearson Charitable Foundation, which worked in collaboration with FEA and Phi Delta Kappa (PDK) to create a unique and fun reading experience for story lovers alike.

The book which was chosen to be read was The Story of Ferdinand by Munro Leaf. In this story, Leaf ingeniously intertwines an imaginative story plot about a bull named Ferdinand who just wants to “sit and smell the flowers,” with a deeper moral meaning to help the students understand that they must always be themselves. Ferdinand clearly depicts this important lesson to the children by not wanting to compete in the local bull fights like all of his friends, but rather, wanting to be himself and live life doing the things he loves. Eight FEA members from St. Charles North went to Wild Rose Elementary school on September 20<sup>th</sup>, 2007, to read to 661 students, helping Jumpstart to fulfill their reading quota goal. Groups of multiple classes gathered at different sessions to listen to the book being read. During these sessions, St. Charles North readers discussed the meaning of the story with the children and provided them with a Ferdinand bookmark to encourage them to read and always remember to be themselves.

Participating FEA members were: Olivia Glavin, Sydney Russell, Danielle Darroch, Kim Dwyer, Sarah Purcell, Kaitlyn McCoy, Veronica Iacobucci and Kristy Raasch. FEA is co-sponsored by Colleen Fasbender, SCN teacher, & Marge Trayser, 1<sup>st</sup> grade teacher at Wild Rose Elementary.

### FEA Visits Aurora University

St. Charles North FEA members attended Aurora University for a campus visit along with 14 other Kane County FEA chapters. Activities included a meet and greet mixer to network with other chapters to discover club projects and activities; watched Victor Perez, teacher with the Aurora School District, demonstrate with his students a typical class day; toured the campus and heard from the admissions counselor things to think about when applying to college.

Olivia Glavin thought that it was “cool to meet new people and see the university.” Lizzy Rizzi felt that “having an actual teacher show us his teaching style and talk about his views on teaching was great encouragement to become an educator”. Sydney Russell, Danielle Darroch, and Kim Dwyer thought that the trip was very good for soon-to-be college students and seeing a real teacher in action was “the best part”. All in all, the trip to Aurora University was very educational for North’s Future Educators.

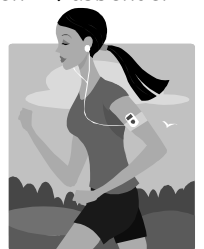
## FEA PDK Walk

Twelve FEA members and advisors of the St. Charles North Future Educators Association (FEA) walked in the fourth-annual Phi Delta Kappa (PDK) International Walk for Education on Saturday, October 20, 2007, at Waubonsie Valley High School.

The event raised money for local, nonprofit educational organizations named by the various teams of walkers and for the PDK Educational Foundation.

Phi Delta Kappa is an international association for professional educators dedicated to promoting quality education by providing innovative programs, relevant research, visionary leadership, and dedicated service.

For the 4th consecutive year, St. Charles North FEA members have raised the most money out of all the other Kane County clubs. Each walker sought donations for the cause with St. Charles North contributing \$1025 towards the event. Sixty percent of each team's proceeds will go to the local organization and 40 percent will benefit programs through the PDK Educational Foundation and help defray the cost of the event. Over \$7000 was raised by the participating Kane County FEA chapters participating in this event. St. Charles North High walkers included: students Britten Creasor, Katelyn Johnston, Megan Nemece, Sara Palansky, Nicole Perri, Kristy Raasch, Lizzy Rizzi, Katie Miller and Kailee Rose. Colleen Fasbender (Advisor-North High School), John Fasbender, and Margery Trayser (Advisor-Wild Rose Elementary School),





## "BETWEEN THE LINES"

John Rutter, Athletic Director

The 2007-2008 fall sports season has come and gone very quickly. We have had another tremendous fall season! We were UEC Champions in Girls Tennis for the first time ever and our Girls Volleyball team won the conference for the 4<sup>th</sup> consecutive year. We won Regional titles in Boys Soccer and Girls Volleyball, Sectional titles in Girls Tennis and Girls Swimming. Our teams represented St. Charles North at the state level as well - Boys Cross Country team finished 6<sup>th</sup> in the State and our Girls Swimming team got a 4<sup>th</sup> place finish from Angie Chokran in the 100 Breaststroke. Brooke Bettis represented the Girls Golf team at the IHSA State Finals where she placed 13<sup>th</sup>. Our successes off

the field continue to grow as well. Many of our athletes were selected to various All-Area and All-State teams and a great many of them have been offered athletic scholarships to compete in college. Our student athletes continue to reap the benefits of all of their hard work, dedication, and determination, each of which has become the cornerstone of North Star athletics.

We are honored as well to have had several of our coaching staff members selected as area Coaches of the Year. St. Charles North is privileged to have such a talented coaching staff that is dedicated to continually improving our sports programs, while developing the talent and character of our young athletes.

Please find our fall All Academic and All Conference award winners below. All Academic award winners are athletes who are varsity letter winners with a 4.5 GPA or better. Those include:

### Fall 2007 All-Academic Athletes

#### GIRLS' TENNIS

Sarah Amalraj	Soph
Jenna Bell	Soph
Lauren Drawbridge	Soph
Jennifer Durkop	Senior
Carly Dutkiewicz	Soph
Andrea Gentile	Senior
Anna McLean	Senior
Katie Miller	Senior
Kathleen Smith	Senior
Lauren Suminski	Junior

#### GIRLS' VOLLEYBALL

Gretchen Giesler	Senior
Karlie Giesler	Soph
Stephanie Johnson	Senior
Kari Roberts	Junior
Kelsey Smith	Junior
Lindsay Williams	Senior
Caitlin Winkelman	Senior

#### GIRLS GOLF

Marin Beagley	Soph
Brooke Bettis	Senior
Miranda Fencl	Junior
Molly Fremgen	Senior
Tricia Oakes	Junior

#### GIRLS CROSS COUNTRY

Allyssa Beird	Senior
Jessica Bonfield	Senior
Ashley Capone	Junior
Dana Ellingson	Junior
Emily Freiny	Junior

#### GIRLS CROSS COUNTRY (Cont'd)

Rebekka Juszcak	Senior
Nicole McSweeney	Junior
Claire O'Brien	Senior
Jaime Pfeiffer	Senior
Lauren Stoecklin	Junior
Christy Strasser	Soph
Stephanie Strasser	Soph
Catherine Sullivan	Soph

#### GIRLS SWIM/DIVE

Angela Chokran	Soph
Jessica Clay	Soph
Jessica England	Soph
Nicole Chokran	Junior
Emily Davis	Junior
Danielle Goebbert	Junior
Kelly Harms	Junior
Nora Lugo	Junior
Justine Meyers	Junior
Marcy Blowers	Senior
Madeline Bultema	Senior
Danielle O'Connell	Senior
Madeline Shurtleff	Senior

#### SIDELINE CHEER

Kaitlyn Swift	Soph
Christine Larson	Junior
Nicole Presta	Junior
Kara Taylor	Junior
Danielle Huff	Senior
Alexandra Johnston	Senior
Molly Livingston	Senior
Sarah Martin	Senior

#### DRILL TEAM

Alexandra Pawelski	Soph
Christina Small	Junior
Jaclyn Walczynski	Junior

#### BOYS SOCCER

Austin Andrekus	Senior
Angelo Catalano	Soph
Dominic Catalano	Senior
Jake Hosler	Senior
Robert Lundeen	Junior
Mike Picinich	Senior
Jonathan Schroeder	Senior
Dan Stanek	Junior

#### BOYS GOLF

Anthony Damico	Senior
Chris Thomas	Soph

#### BOYS CROSS COUNTRY

Austin Collingbourne	Senior
Chris DeSilva	Senior
Pat Eschenfeldt	Senior
Steve Kelder	Senior
Pat Manser	Senior
Rhett Morici	Senior
Peter Johnson	Soph
Brad Wheeler	Soph
Steve Miller	Junior
Todd Vankerkhoff	Junior

**"BETWEEN THE LINES" (Cont'd)**

**Fall 2007 All-Academic Athletes (Cont'd)**

**FOOTBALL**

Taha Anwar	Senior
Beau Baldwin	Junior
Trevor Dunne	Junior
Josh Forni	Junior
Kyle Harmon	Junior
Tim Janeway	Senior
Jake Juriga	Junior
Jordan Lutz	Junior

Zach McCullough	Senior
Sean McGushin	Junior
Conner McShane	Soph
Matt Mautone	Soph
Conner Mohs	Soph
Brandon Nothnagel	Senior
Max Novak	Soph
Tim Ohlrich	Senior
Colin O'Carroll	Junior

Tim Rowley	Junior
Ryan Royer	Soph
Sean Sullivan	Junior
Morgan Titus	Senior
David Trizzino	Senior
Armon Vakili	Junior
Jim Vojahosky	Senior
John Weaver	Soph
Andrew Westfall	Senior

**Fall 2007 All-Conference Athletes**

**FOOTBALL**

Rich Downie	Senior
Tim Janeway	Senior
Jake Juriga	Junior
Mike Lefelstein	Junior

**BOYS' SOCCER**

Austin Andrekus	Senior
Mike Picinich	Senior
Vladimir Schlageter	Senior
Jon Schroeder	Senior

**GIRLS' GOLF**

Brooke Bettis	Senior
---------------	--------

**BOYS' CROSS COUNTRY**

Chris DeSilva	Senior
Scott Speare	Senior
Mike Strasser	Senior

**GIRLS' VOLLEYBALL**

Gretchen Giesler	Senior
Elin Smith	Junior
Carla Tietz	Senior
Lindsay Williams	Senior

**BOYS' GOLF**

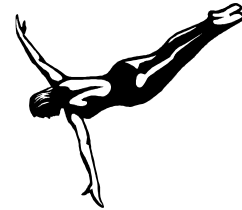
Matt Schroeder	Senior
Matt Sprengel	Senior
Greg Wiitanen	Senior

**GIRLS' CROSS COUNTRY**

Claire O'Brien	Senior
Stephanie Strasser	Soph

**GIRLS SWIM/DIVE**

Marcy Blowers	Senior
Angie Chokran	Soph
Jessica Clay	Soph
Danielle Goebbert	Junior
Kelly Harms	Junior
Taylor Reynolds	Senior



**STUDENT SERVICES**

Kevin Scotellaro, Assistant Principal for Student Services

**NOTES FROM THE NURSES**



**Cold and flu season:** Now that we are approaching cold and flu season, it is a good time to remind you that the best way to prevent the spread of any disease is good hygiene. This includes good hand washing, not sharing cups, eating utensils, etc, and not sharing clothing and towels. Please remind your children of these good healthy habits, as well as encouraging practice of these habits at home and school.

## **STUDENT SERVICES (cont'd)**

### **ExcelEdge**

"Designed for college-bound juniors, ACT 36 is a test preparation program that will be offered at St. Charles North High School this coming winter-spring. The classes will allow students to develop confidence about the ACT by helping students analyze this pre-college test, practice with test questions, and master the pacing required to complete the exam. The eight-week, 18-hour course will be offered on Monday evenings from 7:00 PM - 9:00 PM. The classes will begin on January 28<sup>th</sup> and will end on March 31<sup>st</sup>. Classes will not meet on February 18<sup>th</sup>, Presidents' Day, or March 24<sup>th</sup>, the Monday of Spring Break. St. Charles North juniors may take the ACT on April 12<sup>th</sup>. They will take it again as part of the Prairie State Achievement Exam on April 23<sup>rd</sup>.

ExcelEdge, Inc., an educational services firm that has worked in partnership with the St. Charles School District since 1997, has created ACT 36. The ExcelEdge course will cover all five ACT content areas: English, math, reading, science, and writing. The course will conclude with a full-length practice test and test review.

ACT 36 registration packets were mailed to St. Charles North juniors in November. Students may enroll in ACT 36 by completing the ExcelEdge registration packet, including a check for \$212, and bringing the registration form and attached check to the Student Services Office by December 12<sup>th</sup>. **All students who register on time are guaranteed a spot in the program**, and class lists with room assignments will be posted in the Student Services Office the week before classes begin. Mr. Kevin Scotellaro, Assistant Principal for Pupil Personnel Services, will handle any question on registration or test preparation.

### **JOB SHADOWING - A Great Way To Explore Careers!**

**What is Job Shadowing?** It is a "one-day" worksite experience (typically three to six hours) during which a student spends time with a professional in a career of interest to the student. Job shadowing permits the student to visit the workplace environment and observe daily activities; the student can talk to professionals about their career, workplace skills and educational requirements. This "real-world-of-work" experience can help a student gain confidence in their ability to make informed and realistic decisions about their education and future career goals.

**Who runs the Job Shadow Program?** Our school's part-time Career Specialist, Ms. Susan Gloss.

**Which careers can a student Job Shadow?** A wide range of careers can be explored. Ms. Gloss will contact an appropriate job shadow host for all student requests with prior approval of the parent/guardian. Most job shadows are sponsored at local businesses.

**Who can participate?** All students in good standing with the Deans Office.

**When would the Job Shadow take place?** Usually after school, on weekends, or on days when school is not in session; occasionally a job shadow takes place during school hours, in which case a Prearranged Absence is required from the Deans Office.

**What is the student required to do?** Initially the student will meet with Ms. Gloss. After the job shadow, the student will write a thank-you letter to the job shadow host and complete an evaluation. The student will need to arrange their own transportation to and from the job site.

**What if a student does not know what they want to do?** This is not unusual considering there are over 33,000 careers. Students can arrange to meet with Ms. Gloss for career guidance too. She can help guide a student through the career exploration process.

**What else can a student gain from Job Shadowing?** Job shadowing expands learning beyond the classroom; it increases awareness of educational, social, and technical skills needed for the workplace. Job shadowing can provide a high school student with resume content and a professional contact. In some cases, job shadowing has led to additional opportunities for the student such as a part-time job or an internship.

**Always remember...**High school is the best time to explore careers. Job shadowing and career guidance can help a student develop an informed and realistic plan for their future.

For more information contact: Ms. Susan Gloss, Career Specialist

Email: [susan.gloss@d303.org](mailto:susan.gloss@d303.org) Direct phone: 630-587-7130

Guidance Office: Wednesday - 9:00 AM to 3:00 PM, Thursday - 12:30 PM to 3:30 PM

The Career Specialist networks with parent partners, business partners, colleges and other high schools to develop a wide range of services and programs to help our students comprehend the benefit of a rigorous academic plan. These services complement the classroom by engaging students in "real world" learning to help students see the relevance and connection of academics to careers. Over the past seven years, Ms. Gloss, has provided career assistance to over 12,000 students and developed over 500 business partnerships.





## **STUDENT SERVICES (cont'd)**

### **EXCITING CAREER EXPOS IN '08 – MARK YOUR CALENDARS**

**STEM EXPO** – Science, Technology, Engineering, and Mathematics Careers Expo for high school students is currently being planned for February 20, 2008; 5:30 – 8:30 PM, to be held at Fermi Lab. Expo will feature dozens of STEM career professions, professional organizations, and colleges representing these exciting majors and career areas. Look for more information after the new year! Parents: if you have an exciting STEM career and would like to be a presenter at this event, please contact our career specialist, Ms. Gloss at [susan.gloss@d303.org](mailto:susan.gloss@d303.org).

**2<sup>ND</sup> ANNUAL HEALTHCARE CAREERS EXPO** for high school students will take place at Delnor Hospital on April 10, 2008; 5:30 – 8:30 PM. This expo was a huge success with our students last spring and we are excited to bring it again to the aspiring healthcare students in our schools. Over 60 healthcare professions will be represented, including colleges and tours of Delnor Hospital.

### **SEX OFFENDER DATABASE AVAILABLE TO PARENTS**

The Illinois Sex Offender Registration Act was revised, effective Jan. 1, 2007, to require that a “principal or teacher ...must notify the parents of children attending the school during school registration or during parent teacher conferences that information about sex offenders is available to the public.”

“State law requires school districts to notify parents how to access information about registered sex offenders. The Illinois State Police maintains a state wide sex offender database at <http://www.isp.state.il.us/sor>. After reading and agreeing to the terms of the disclaimer, you will enter an online listing of sex offenders required to register in the State of Illinois. The database is updated daily and allows searching by name, city, county, zip code, compliance status, etc.”

### **THANK YOU FOR THE SUPPORT!**

We would like to express a big thank you to all of the families that participated in the Office Depot Back to Schools Program so far this year! It has helped to generate \$136.07 dedicated to the purchase of additional supplies for our students. Please note that you are welcome to continue supporting this program by sharing our school's program ID number (70115733) when making a purchase throughout the year at Office Depot.

Thank you again for your continued support!

## **303 SUMMIT**

### **WHO WE SERVE:**

We'll break it down, learn about the needs of our students and explore ways to improve student achievement. Facilities, technology, world language, class sizes...are we doing what's best for all of our students?

### **HOW WE SERVE:**

### **HOW CAN WE SERVE THEM BETTER?**

Every child is different. Every classroom is unique. Who are the students of District 303?



Meetings begin **PROMPTLY**  
at 7pm and end at 9pm.

Next meeting: **DECEMBER 6**  
7-9 pm, Charlestowne Mall

For information, call: (630) 513-3030  
Or email: [summit303@d303.org](mailto:summit303@d303.org)

## IMPORTANT DATES

*(Sometimes dates/times change....check school website often)*

- |   |   |
|---|---|
| Dec 10 - Board of Education Mtg., Admin Bldg., 7:00 PM        | Jan 30 - 411 Schedule   |
| Dec 12 - ETC Schedule   | Feb 6 - ETC Schedule  |
| Dec 18 - Constellation Concert, Auditorium, 6:00 PM & 8:30 PM | Feb 7, 8, 9 - Winter Play, Auditorium, 7:30 PM                    |
| Dec 19 - 411 Schedule   | Feb 11 - PTO Mtg., LRC, 7:00 PM                                   |
| Dec 20 - Last Day of School 2007                              | Feb 11 - Jazz Concert, Auditorium, 7:30 PM                        |
| Dec 21 thru Jan 4 - Winter Break                              | Feb 11 - Board of Education Mtg., Admin Bldg., 7:00 PM            |
| Jan 7 - School Resumes  | Feb 12 - Jazz Concert w/Guest Artist, Auditorium, 7:00 PM         |
| Jan 9 - ETC Schedule  | Feb 13 - 411 Schedule   |
| Jan 14 - PTO Mtg., LRC, 7:00 PM                               | Feb 18 - Presidents' Day Holiday - Schools Closed                 |
| Jan 14 - Board of Education Mtg., Admin Bldg., 7:00 PM        | Feb 20 - ETC Schedule   |
| Jan 15, 16, 17 - Final Exams                                  | Feb 21 - SCN Wind Ensemble/Haines MS Concert, Auditorium, 7:30 PM |
| Jan 17 - End of 2 <sup>nd</sup> Quarter                       | Feb 25 - Sadies Olympics, NHS, 6:00 PM                            |
| Jan 18 - Teachers' Work Day- No school for students           | Feb 27 - 411 Schedule   |
| Jan 21 - Martin Luther King, Jr. Holiday                      | Feb 29 - Teacher Institute Day- No school for students            |
| Jan 22 - Financial Aid Night, Auditorium, 7-9 PM              |   |
| Jan 23 - ETC Schedule   |   |

**NORTH HIGH SCHOOL WEB SITE:  
north.d303.org**

**St. Charles North High School  
255 Red Gate Road  
St. Charles, IL 60175**



**TIME SENSITIVE MAIL**

**A community dedicated to achievement and growth through  
discovery, cooperation, preparation, and inspiration**