

STUDENT SERVICES NOTES

Kevin Scotellaro, Assistant Principal for Student Services
630-443-2740

The new school year often means change, and what used to be known as Pupil Personnel Services has experienced a name change to **Student Services**. As before, Student Services continues to be comprised of our Guidance Counselors, Deans, Nurses, Psychologists, Social Workers, Registrar, Student Assistant Counselor, and Career Specialist. This year we welcome five new members to our team:

Amy Collins, Guidance Counselor
John Peters, 12-month Dean
Melinda Roberts, 10-month Dean
Susan Prigge, Social Worker
Marlene Dunleavy, Psychologist

Following is the entire list of your Student Services team:

Guidance Counselors

Matthew Kirby	A – Co	630-443-5717
Robert Freitag	Con-Gre	630-587-7135
Sarah Lynch	Grf-Lam	630-443-5715
Amy Collins	Lam-Os	630-443-5714
Larry Nothnagel	Ot-Si	630-587-7146
Jeanine James	Sk-Z	630-443-5638

Psychologists

Marlene Dunleavy	A-Lam	630-587-7188
Christopher Lewandowski	Lan-Z	630-587-7131

Social Workers

Susan Prigge	A-Lam	630-443-5629
Susan Terronez	Lan-Z	630-443-5626

Deans

Melinda Roberts	A-G	630-443-5719
Jill VanDusen	H-O	630-587-7137
John Peters	P-Z	630-587-7102

Student Assistance Counselor

Pat Radke	630-443-2758
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Career Specialist

Susan Gloss	630-587-7130
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Nurses

Amy Boynton	A-Lam	630-587-7108
Wilma VanArragon	Lan-Z	630-443-2752

Registrar

Sue Habich	630-443-2761
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The following are some important upcoming dates. If you have any questions please call your student's counselor:

- October 14 - National College Fair at Navy Pier in Chicago 10:00 – 3:00pm
- October 19 - National Hispanic College Fair at East Aurora H.S. 9:30-12:30 pm
- October 21 - PSAT test at STC North – Sign-up in Guidance Office by October 13th
- October 27 - End of First Quarter
- October 28 - ACT given at North H.S.
- October 31 - PLAN test for sophomores at North
- November 8 - "Searching for the University of Your Dreams" College Night for Junior parents in North Auditorium 7:00pm

STUDENT SERVICES NOTES (cont'd)

PARKING and SAFETY CONCERNS

The parking regulations at North High School for the 2006-2007 school year have changed slightly from what was originally printed in the student planner. (The revised planner section has been printed below.) The biggest change is in regards to the gravel lot. In the past, the gravel lot parking spots were available on a first-come; first-served basis. In an effort to minimize some of the problems that developed as a result of that policy, and to provide access to parking for more individuals, the gravel lot has been changed to assigned parking. Only students with the appropriate hang tags should park in this area.

The additional change made (regarding students who park in the gravel lot) was done in an effort to monitor their safety. Students have been instructed they should no longer cross Red Gate Road at the entrance to the lot, but rather they should follow the sidewalk on the north side of the street to East River Ridge Drive, where there will be a crossing guard to safely assist them across Red Gate Road. Parents driving their children to school in the morning should please be aware of this situation and help keep all of the students safe.

Finally, there have been several students that have asked for every day parking passes for a variety of reasons. In an effort to provide for some of these students, we have determined that a limited number of spaces have gone unclaimed on an every other day or every day basis. Very soon we will be giving seniors the opportunity to enter a lottery to claim an every day pass.

STUDENT PARKING REGULATIONS:

1. Students parked **without an official permit (hang tag)** may be towed.
2. Students **with an official permit but parked illegally (without a visible hang tag or in a wrong space)** will be issued one tow warning and an after school assignment. A second offense may result in the student losing parking privileges.
3. Seniors and juniors are to park in their numbered spaces. If someone is parked in the student's numbered spot, he or she should park in a reserved space in the front of the lot and immediately report to the deans' office to receive a temporary permit. The student should **NOT** park in another student's space, or he will be considered in violation!
4. **Parking in the Gravel Lot**-Although there are no assigned spaces, this lot is reserved for students with parking permits that specifically assign them to this lot. All school parking policies and procedures will be enforced.
5. No student parking is allowed in spaces reserved for staff, visitors, driver education, handicapped, loading zones, or fire lanes.
6. Parking hangtag permits must be affixed to the rearview mirror and displayed so that it can be easily read from outside the car.
7. Drivers must park inside the lines. No one may take up two spaces.
8. Any improper driving (excessive speed, recklessness, etc.) by a student may result in school consequences including the loss of his or her parking permit.
9. Any students involved in the transferring or forging of parking permits will forfeit campus parking privileges. Only the person and vehicle assigned to the permit may use it.
10. Once students arrive on campus, they must park their cars and proceed into the school. They may not linger in their vehicles.
11. **IMPORTANT** – no student is allowed to enter the parking lot or a vehicle during school hours (7:20-2:21) without a pass from a dean. It is a campus violation for a student to go to the parking lot without permission.
12. **A student leaving campus without prior permission from the attendance/deans' office will result in the loss of his or her parking permit.**

TEMPORARY PARKING PERMITS: Temporary parking is for students who are in need of parking on an emergency basis only, including doctor/dental appointments or court appearances. Students must have verification of a permit from the attendance/deans' office to leave the building.

HANDICAPPED PARKING: If a student is or becomes handicapped, he must get a note from his doctor that he then presents at the police station where he will be issued a handicapped permit.

VIOLATIONS THAT MAY RESULT IN THE LOSS OF A PERMIT:

- Driving at excessive speed
- Reckless driving
- Numerous parking violations (3 or more)
- Campus violations
- Being in the parking lot without prior permission during the school day
- Leaving campus in a vehicle before school is over and without permission

No student parking is allowed in the neighborhoods surrounding North High School.

- No parking will be allowed in the River's Edge subdivision
- St. Charles Police Department will only allow resident parking in these neighborhoods
- St. Charles Police will ticket and tow violators



ALL FEES ARE FORFEITED BY THE STUDENT IF PRIVILEGES ARE TAKEN AWAY

STUDENT SERVICES NOTES (cont'd)

PSAT TESTING

The PSAT is the test that juniors should take to prepare for the SAT and to qualify for the National Merit Scholarship program. Each year several sophomore students who believe that they could be in the running for the National Merit Scholarship competition are encouraged to take the PSAT/NMSQT as a practice for the real competition. The test will be given on Saturday, October 21st at St. Charles North High School. We strongly recommend that college bound juniors take this test. In order to register a student needs to bring **\$20.00 to the Guidance Office. Registration is NOW open and students have until October 13th 2006 to register.** Please make checks payable to St. Charles North High School.

BENEFITS TO STUDENTS

The PSAT gives students the unique opportunity to:

1. Assess their verbal and mathematical skills.
2. Find out what the SAT I is like.
3. Forecast SAT I scores from their PSAT scores.
4. Participate in the Student Search Service by having their names sent to colleges and government-sponsored scholarship programs.
5. Qualify for scholarship recognition and for enrichment programs that use PSAT results.
6. Qualify for the National Merit Scholarship.

BENEFITS TO SCHOOLS

Schools can use individual PSAT results to:

1. Help individual students to improve their test-taking strategies.
2. Identify students who might benefit from a review of certain mathematical topics or a program of more varied and challenging reading.

Schools can use aggregate (or group) results to:

1. Compare their students' performance on the PSAT to national student groups.
2. See what areas of the curriculum successfully develop students' skills and what areas need strengthening and restructuring.

COLLEGE VISITS

Whether you are a senior still looking for schools to apply to this fall, or a junior trying to plan ahead for the upcoming year, there are plenty of opportunities for you to gather accurate college information. Thanks to the large size of our district, our students have the unique opportunity to speak with the hundreds of college representatives who visit our LRC in the fall and spring, attend a college fair in town (or nearby), and make a direct visit to a number of schools in the area.

College representatives who visit North are advertised on the easel outside of the guidance office, on the television monitors in the hallway, and on the weekly calendar. Get used to checking these places so you don't miss out on the opportunity to speak with our college guests. Whether you simply wish to request more information, want to pick up a brochure on scholarships, ask a quick question about the residence halls, or need to sit down and spend some quality time discussing the admissions policy, the college rep visit can be a great way for you to continue to plan accurately for the rest of your life.

The college reps visit our campus during the lunch periods and stay for different periods of time. Students should report directly to the LRC during their own free time, if possible. Should you need a pass to visit with a college rep during a class, please go to the guidance office first to obtain a pass and make your teacher(s) aware of your rep visit. As long as you aren't abusing this privilege, your teachers will be fine with you occasionally missing a class to take advantage of this unique opportunity. Please understand, due to traffic, construction, etc. sometimes a rep arrives/leaves a bit early or late and the times we post are estimated times. Several students each year end up attending a school they had initially not considered after attending a session with a college rep. If you couldn't make a meeting for some reason, we ask each rep to fill out an information sheet, which we can copy for you at no charge. Simply check in the guidance office for details to make use of this information.

On Saturday, October 14th, there will be a National College Fair at Navy Pier in Chicago from 10:00 am - 3:00 pm. Students and parents can visit with representatives from over 300 schools from across the country, as well as the various military branches. In addition, there will be a number of information sessions on various topics, such as the college application process, NCAA athletics, special resources for LD students, and financial aid. For an updated list of which colleges will be at Navy Pier, visit <http://www.nacacnet.org/MemberPortal/Events/CollegeFairs/NCF/ExhibitorSearchNCFfall.htm>, click on "Event", and select "2006 Fall Chicago NCF".

STUDENT SERVICES NOTES (cont'd)

COLLEGE VISITS (cont'd)

In addition, the guidance office has several videos, DVD's, CD-Roms, and books on various colleges and universities that can be used for search purposes. Stop by and see if we have any you are interested in checking out.

We often tell our students to visit each school they plan to attend. During our meetings in the fall with our juniors, we provide questions to ask, as well as activities they should include on their trip. We will list some of our more common tips here: First of all, always try to visit a college/university when they are in session (Monday - Friday) and we are off (institute day, a "holiday" like Columbus Day, Spring Break, etc.), if possible. Students get five pre-arranged absences a year. As counselors, we suggest using some of those days for visiting schools. It is usually advisable to call ahead and set up a meeting prior to your visit so people know when you are coming and are better prepared. Since your goal is to find "a good fit", do as much as you can while there to better make your decision. For example, speak with someone in admissions, financial aid/bursar's office, and in the major department of choice. Taking a copy of your unofficial transcript (pick up ahead of time for only \$1 in the guidance office) and a PLAN or ACT score can be helpful. Arrange to visit a class of interest, eat a meal in the student cafeteria, take a campus tour, and stay the night in a residence hall. You could walk with some students on their way to class and ask what they like/don't like about the school. Pick up the student newspaper to see what types of events are taking place and the topics being discussed on campus. For other useful tips on visiting schools, feel free to explore The Associated Colleges of the Midwest's web site at: <http://www.acm.edu/admiss/index.html>.

September/October College Testing

We are often asked who should take the ACT or SAT during this time of the year. First of all, we suggest any senior who wants to try and improve test scores from junior year should consider taking one of these tests in the fall. Second, a junior *could* take a fall exam for practice. Please note that students can take college entrance exams as many times as they choose, so if someone were to take this test at the start of junior year, that student would most likely be doing so merely for practice. Please understand, these tests are based on curriculum taught normally during the first three years of high school, so it would be to the advantage of the student to take these tests as late in the junior year as possible, such as April, May, or June.

Although students can have their test scores sent to colleges by filling out a transcript release in our guidance office, we recommend that a senior taking either the ACT or SAT in the fall go ahead and have the scores sent directly to the colleges they are interested in when initially signing up for the test. This way, those scores will be forwarded to the colleges more quickly. In addition, when a student sends ACT scores to a college, and has taken the test multiple times, that student can choose to either send one score or multiple scores. Because colleges use the sub-scores for placement purposes, it would be advantageous to send the tests with the highest sub-scores.

There are two ways to register for either the ACT or the SAT. First, a student can pick up a packet in our guidance office, fill out the paperwork, and mail it directly to the company. Remember to use our school code (which is 143-796) so we receive a copy of the scores, as well. One can also register on-line with a credit card. The web address for ACT information is: www.actstudent.org; SAT's website is: www.collegeboard.org.

We strongly recommend that students register well before the deadline. This will save you from paying late fees and better ensure a more ideal testing location closer to home. When we see students testing at sites further away, it is usually because they signed up late. Although it may be a bit late for students to sign up for these fall tests by the time this newsletter arrives home, we wanted our current juniors and future seniors to know what to do.

Another standardized test that students can take during the fall is the PSAT/NMSQT. This test will be given on the morning of Saturday, October 21st and is recommended for any juniors or sophomores, who consider themselves strong, academic students. There are a number of reasons for taking the PSAT. First, a junior who scores high enough can qualify for a National Merit Scholarship. Second, this test is good practice for anyone taking the SAT later on. Third, a sophomore will become more familiar with this style of standardized test and increase their chances of performing better on the junior year PSAT.

Unlike the ACT and SAT, students do NOT need to send off a packet in the mail or register on-line for the PSAT. Students simply need to pick up a permission form in the Guidance Office and return it, along with a check for \$20, to the secretary by October 13th. There is also a free and useful Study Guide available in Guidance.

Financial Aid Nights

We have two area Financial Aid Nights planned for students and parents who wish to find out information on the four types of aid (loans, work study, grants, and scholarships), the various myths and facts on financial aid, and what the FAFSA is and why it is so important to fill out. Since the information presented can save families both time and money later on, we recommend attending at least one financial aid meeting this year!

The first local meeting will be at Geneva High School on Thursday, December 7th at 7:00 pm in the Auditorium. A second Financial Aid meeting will be held here at St. Charles North High School on Tuesday, January 9th at 7:00 in our Auditorium. There will be handouts at both presentations with time for questions at the end.

Questions, Concerns, or Clarifications: You can find useful information on a variety of topics on our website (<http://www.d303.org/schools/scn/scnpps/guidance.htm>). If you have specific questions, feel free to contact your child's counselor by phone or e-mail.

STUDENT SERVICES NOTES (cont'd)

It is important that seniors follow the **College Application Process** to assure that your applications arrive on time. Please follow the steps below. **Early applications** in the fall provide students with the best chance for admission. Contact your counselor with any questions.

College Application Process

For Online Application:

1. Print off **college confirmation page**, if school requires it, and bring it to your counselor.
2. Bring a **business size envelope with 2 stamps on it**. Make sure the envelope is addressed to the college and that you leave your home address off.
3. Fill out a transcript release form **for each application** and make sure you have **\$1.00 for each transcript you are requesting**.
4. Include any **essays**, or **letters** or **recommendations**, if necessary.
5. **Don't forget** to attach the application fee (personal check or credit card), if you have not paid.
6. Keep a copy for your records and give all of the above to **YOUR GUIDANCE COUNSELOR!** And if your counselor is not in the office give it to **Mrs. Zoerlein**, the guidance secretary.

For Paper Application:

1. Bring the application **completely** filled out (in pen or typed).
2. You will need to bring a **manila colored, large size envelope with 3 stamps on it** addressed to the college. Don't include your return address.
3. Fill out a transcript release form **for each application** and make sure you have **\$1.00 for each transcript you are requesting**.
4. Include any **essays**, or **letters** or **recommendations**, if necessary.
5. **Don't forget** to attach the application fee (personal check or credit card).
6. Keep a copy for your records and give all of the above to **YOUR GUIDANCE COUNSELOR!** And if your counselor is not in the office give it to **Mrs. Zoerlein**, the guidance secretary.

DO NOT EVER LEAVE AN APPLICATION IN THE COUNSELORS OFFICE OR MAILBOX IF THEY ARE NOT THERE!

After your counselor completes his/her section, the application is given to the registrar. She will make a copy of your transcript and test score(s) and mail it. The registrar will keep a record of when the application was received by your counselor and then mailed out. **THE GUIDANCE OFFICE WILL MAIL AN APPLICATION WITHIN 2 WEEKS OF RECEIVING IT...SO PAY ATTENTION TO YOUR COLLEGES' DEADLINES AND PLAN ACCORDINGLY!**

Applications due by **January 1st** **MUST** be received in the Guidance Office **one week before the holiday break begins** (2 weeks if you are requesting a counselor recommendation with the application).

SCHOLARSHIP INFORMATION

If you are a senior parent and want to help your student find scholarship money for college, we can help you! The North High School website has a Scholarship page that is updated weekly. Many scholarships don't start appearing until November, December, and even after Christmas break. This is so the students can commit their time right now to applying to colleges.

We are very lucky here at North High School to have the exciting \$10,000 North Star College Scholarship! This scholarship is for a student who has participated in a sport all 4 years and has a job outside of school to help earn money for college. We are looking for an average student/athlete who really needs the money.

We will also offer numerous scholarship opportunities from groups such as the SCN PTO, St. Charles Education Foundation, Delnor Hospital, Pottawatomie Garden Club, and many others. If you have any scholarship questions, feel free to call Mrs. Karen Porter at 630.587.7130.

DRIVER EDUCATION UPDATE

This past summer, Governor Blagojevich signed into law that all Driver Education students who are under the age of 18 must have a minimum of 50 hours of behind the wheel practice in order to obtain a drivers license. At least ten of these hours must be night driving. The 50 hours of practice is in addition to the driving time in their Driver's Education class. The 50 Hour Certification Form can be picked up from the Driver's Education Instructor or found at www.cyberdriveillinois.com.

Students Use Dimension 3D Printer

We received on loan for the semester a Dimension 3D printer from Stratyasys. This was all possible because of student's participation in the 2006 Bright Minds Mentor Program sponsored by Society of Manufacturing Engineers (SME). The 3D printer allows students to take their 3D engineering designs and produce scale models from their .STL files...pretty cool. So far we have produced several parts including a 3D design of an Architectural Design Charleston design. We will be getting a different 3D printer next semester as well!

Students Study Illinois Biodiversity

Students enrolled in Regional Environmental Science started off the school year by visiting several local natural areas. The students collect data about the conditions in each area and the living things in order to analyze the diversity of life present in Illinois. The students will continue to be out and about in the woodlands, wetlands and prairies of Kane County as fall comes to the area.

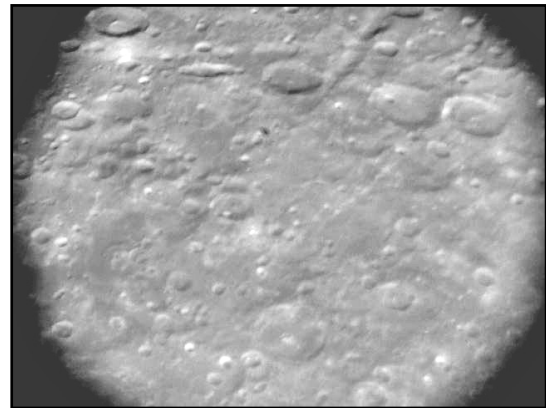


Students, Garrett Nichol and Beau Pasholk, compile data while on a RES field trip.

New Additions in Science

There are a few new additions to the St. Charles North Science wing this year. Two of those new additions stand about 5 feet 8 inches tall and just might know more about the stars than the teachers. Two new reflecting telescopes and a solar telescope were purchased by the Science and Technology Learning Area during the last school year. The two largest of the three scopes are "Intelliscope" which means that they carry electronic catalogues pinpointing the locations of thousands of heavenly objects. Once the scopes are properly calibrated they can tell teachers and students where to point the telescope to view a particular planet, galaxy or nebula.

The scopes can also be used in combination with a digital camera to take instantaneous photographs of what is viewed through the scope. The included photo of the moon shows the amazing detail and clarity that the equipment can produce. Students will be given the opportunity to use these pieces of equipment in the spring when Earth Science classes study astronomy. We hope to use the solar telescope to view and document sunspots, or identify solar flares. Craters on the moon, the rings of Saturn, and the storm bands on Jupiter are now within reach or at least sight for our students.



Moon photo taken with new telescope and accompanying digital camera. (Taken on 9/8/06 with a Dobsonian mounted 8 inch Orion reflecting telescope.)



BUILDING TRADES PROGRAM

The St. Charles Building Trades Program is currently under way and working towards completion of its 23rd home. The house this year is being built in Creekside Subdivision just to the north of Hopps Road. Students should be out on site working by late September.

What's Happening in Humanities?

Five teachers in Humanities attended AP training sessions. John Wojciechowski attended the AP Music Workshop; Gregg Mundt and Jacob Burlingame the AP Language and Composition Workshop; Kristin Williams and Robin Roberts the AP Language and Literature Workshop. The week long sessions were well received by the teachers who attended.



Specific to English, all freshmen, sophomores, and juniors are well underway in the revamped English curriculum. Teachers this summer received advanced training in SpringBoard and will receive ongoing support as curriculum renewal continues to be implemented. Teachers also met to work on curriculum needs specific to the new offerings, English III Honors and AP Language and Composition, as well as more support for Literacy Block I and II. Finally, all teachers are part of a PLC (Professional Learning Community) that furnishes them with the time to collaborate with others who teach the same course. This ongoing professional dialogue will benefit students and teachers alike in all their studies.

The Art teachers' PLC goal this year is to show student growth by assessing a culminating digital portfolio students create of their artwork throughout the semester. During the first semester the teachers will develop the tools needed for students to create the portfolios. During the second semester, implementation will begin in Drawing I, Painting I, Artech, 3D, Sculpture I and Ceramics I. In these classes, after students complete the first project, they will select a teacher guided "goal for improvement", such as craftsmanship, and focus on improving their work in that area. A new goal will be selected each quarter. Students will analyze the work from the end of the course and compare it to that done in the beginning. All of the summative portfolio rubrics for art classes piloting this plan will contain a strand that assesses students' improvement on their goal. This data will be collected and analyzed by all the art teachers.

In music news, last spring our Jazz Workshop traveled to Germany for a twelve-day tour which included more than seven concerts. One of the cities in which they performed was Bietingheim. On Friday, September 1st, students from the Bietingheim Music School performed throughout the day at SCN for our students and also performed a concert for the community that evening.

The Wind Ensemble has been accepted to perform at the Illinois Music Educators Association All State Convention in January, 2007. The performance is at 9:30 am on Saturday, January 27 in the 2,200 seat Civic Center Theater. Each year only a few select high schools are invited to present a concert. The Jazz Workshop was selected to perform at the prestigious International Association of Jazz Educators Convention in NY, NY January, 2007. Recognized as the largest gathering of the global jazz community, upwards of 7,000 educators, musicians, record executives, exhibitors, media, and enthusiasts are expected to attend this event. Both of these events are fantastic honors. Congratulations to all members of the Wind Ensemble and Jazz Workshop.

To round out events in the Humanities, the Applied Study program, staffed by a team of four teachers, is available periods 2 through 7 this year. During two of the Applied Study/lunch periods two teachers work together so that more students can benefit from this program. Computer access has been expanded and more extension activities are available that will assist students in achieving success.

Madrigal Dinner tickets will go on sale in late October or early November. We are working toward everyone being able to order their tickets on-line and will provide the information via the school website in the near future. Thank you for your interest and support of these very talented students.

Global Issues Update

This year District 303 introduced a new course in the Global Studies Learning Area for freshmen entitled Global Issues. The creation and implementation of the Global Issues course is the result of a collaborative effort - within each high school and between both high schools. St. Charles North High School Global Issues teachers meet in Professional Learning Community (PLC) groups of two to four faculty members at least once a week during scheduled times to discuss assessments, plans, and course goals. During ETC days all nine Global Issues teachers meet together for a large group discussion of similar topics. This collaboration ensures uniform assessments and scoring for all sections. On the September 15th Staff Development Day Global Issues teachers worked with Mark Pomplun, Director of Assessment and Accountability, to determine data collection methods. In addition, the East/North Global Issues team of teachers will practice scoring the recently received first unit assessments to ensure inter-rater reliability. Freshmen students and staff are very eager to learn about and teach 20th and 21st century non-western history.

LRC NEWS

Teachers Trained to Use Blackboard

Blackboard is currently one of the top electronic learning platforms for education in the United States. Many schools nationwide utilize Blackboard to extend learning outside the scheduled class time, or deliver courses in their entirety. Some teachers at North were trained over this past summer while others are receiving training in September. Teachers will be able to place course information and course documents in their Blackboard space for students to access at any time of the day from any home computer.

Databases Available at Home

North students can access the subscription databases from their computers at home. Databases are linked from the North LRC page. The location address (URL) of the LRC webpage and passwords are provided on the "bookmark" included in this newsletter. Students and parents are encouraged to cut out the database "bookmark" and place it near their computer for later use.

<http://www.d303.org/schools/scn/scnlrc/scnlrc.html>



Database	Username	Password
EBSCO	scn303	stars
Gale Resource Center	polaris	
SIRS Interactive Citizenship	200000247H	60175
Encyclopedia Britannica	stcharlessd	stcharlessd
NewsIllinois	scn	stars
Chicago Tribune	scn	stars
FirstSearch	100107647	that8kexp



SCN'S FIRST SHAKESPEARE PRODUCTION

SCN's drama program is currently assembling its first Shakespeare production, *A Midsummer Night's Dream*. Sixty students auditioned and 30 were cast (13 of whom are freshmen!) Add 3 more freshmen, including a student choreographer, to the production team of 20 more students and you can see that there is a lot of excitement with developing a magical experience for the audience. To add to our student leadership, students who are on the costume crew will actually make almost all of the costumes for the production. Every Monday thru Thursday, students are diligently building a well-designed set for the production which will emphasize its traditional but dream-like forestry. Ultimately, *Midsummer* will be a mixture of music, dance, special effects intertwined with wonderful student performances you could only dream about.

A Midsummer Night's Dream will run on **November 2, 3 & 4 at 7:30 at the St. Charles North Auditorium**. Tickets (at the door) are \$5 for students and \$7 for adults. **You will receive a \$2 discount if you reserve tickets before November 1st!** Reserve tickets by calling (630) 587-7103 Box 2. Students may purchase tickets during their lunch hours, after school, or from the cast and crew.

Don't forget about any of our other SCN Drama productions this year, including a winter comedy, *The Foreigner* by Larry Shue on February 8, 9 & 10, the spring musical *The Sound of Music* by Rodgers and Hammerstein on May 4, 5 & 6, and our Student Directed One Act Festival on May 17, 18 & 19.

HOMEcoming 2006

(Homecoming Activities For Oct. 6th – Oct. 14th)

- October 6th (3 pm) - Class Float building begins at float sites around the area. Call Student Activities for directions.
- October 7-8th (daytime) - Class Float building continues at float sites around the area. Call Student Activities for directions.
- October 9th (8-12noon)-
(12-4 pm) - Class competitions begin with the decorating of school Display Cases and Cafeteria Walls at North High School.
Activities, Athletics and Class teams will be downtown St. Charles to paint local business windows on Main Street.
- October 10th (9-9:40 am) -
(7-9 pm) - Homecoming Court is introduced to the school at the morning Spirit Assembly in the main gym. First Round of the class competition Tug of War begins.
The class competition Co-ed Volleyball games commence in the main gym. First round is freshmen against the juniors. Second round is sophomores against the seniors. Losers play for 3rd and 4th and winners play for 1st and 2nd. Class competition Homecoming Male Cheerleaders are introduced and compete before judges.
- October 11th (7-9:00 p.m.) - Small Games Assembly in main gym. Class Competitions: Tug-of-War, Suitcase Race, Lifesaver Race, Tricycle Race and Balloon Race. Homecoming Court is ceremoniously narrowed down to Homecoming Royalty.
- October 12th (2:45-6:30 p.m.) - Golf Cart decorating for all activities will occur in the courtyard at North High School.
- October 13th (2-3 pm) -
(5:00 p.m.) - Homecoming parade on beautiful Main Street, St. Charles. Parade begins at 7th Street and continues to 4th Avenue. All Court, Royalty, Floats and Golf Carts are present.
(9:30-10:00 p.m.) - Sophomore and Varsity Football games against South Elgin High School (Storm). Coronation of the Homecoming King and Queen and the announcement of Homecoming Spirit Flag occurs at half time of the Varsity game.
Fireworks after the football game with the "Phantom Drill Team" performing.
- October 14th (8-11 pm) - The Homecoming Dance takes place in the main gym.

Explanation of Events

Theme: The theme for this year is "Broadway". Each class chooses items related to plays or the theater to promote this theme.

Class Competitions: Each class (2010, 2009, 2008, 2007) shall compete for the SCN Spirit Flag. Competition will take the form of a series of events in which each class shall participate and gain points in relation to their final placement. These events will include Float Building, Display Case, Cafeteria Wall Decorations, Downtown Window Painting, Penny Day Wars, Co-ed Volleyball, Small Games (Suitcase Race, Tug-of-War, Balloon Race, Relay Race, Scooter Race and Lifesaver Race), Class Flag, Class T-shirt, and Class HC Male Cheerleaders. All events are judged by rubric or competition rules.

Pep Assembly: This assembly, held during school, is meant to "kick-off" Homecoming Week. Homecoming Court will be introduced at this assembly, along with all Fall Sports teams. Marching Band, Varsity Drill Team and Varsity Cheerleading will perform and the first round of Tug-of-War will occur.

Small Games Assembly: This assembly, held on Wednesday night, will consist of all small game competitions relating to the award of the SCN Spirit Flag. Court is narrowed down to Homecoming Royalty at this assembly with a picturesque ceremony.

Homecoming Court: Homecoming Court at SCN consists of a nominated pair (one male and one female) from any Club or Sports team that decorates a Golf Cart for the parade and paints a window downtown. Pairs that consist of two seniors are eligible for Homecoming Royalty and King and Queen. Pairs advance as a team onto Royalty and then students on Royalty advance as individuals to King and Queen. Homecoming Royalty (top five vote-getting pairs) are announced at the Small Games Assembly and King and Queen (top vote-getting male and female from Royalty) are announced during halftime of the Varsity Football game.

Co-ed Volleyball Game: The Co-ed Volleyball Game consists of a single-elimination tournament where each class fields a team of 6 Females and 6 Males. Placement in this tournament effects the allotment of points for each class towards the SCN Spirit Flag. All Classes must also provide male cheerleaders, which are judged for their pep, unity, originality and uniforms.

Golf Cart Decorations: Each organization that nominates a couple onto Homecoming Court decorates a Golf Cart in the courtyard at North on Thursday afternoon. The entire courtyard is covered with construction paper and supplies. It's a very colorful and eventful afternoon.

Penny Wars: Each class competes in an event called Penny Wars throughout the week during lunch hours. Classes are encouraged to place pennies in their class jug and other coins in competing class jugs. Each penny is worth one point and every other currency is worth negative points of its value in pennies (for example, a dime is negative 10 points and a dollar is negative 100 points). The class with the most points at the end of the week wins the competition. Last year North raised around \$1,400 for the Hurricane Katrina relief effort with this competition. This year, the funds will be donated to the American Cancer Society.

Snug Hug for Kids

Snug Hug for Kids is a winter clothing drive that benefits the children and their families served by Children's Home and Aid.

Founded in 1883, Children's Home & Aid continues a mission of giving help, hope, and opportunity to children with a variety of emotional, physical, and behavioral needs. Each year they help more than 40,000 children and families in Illinois through services like adoption, foster care, education, counseling, and child abuse prevention.

Knitters and crocheters from across the nation are invited to participate in the Crochet & Knit-A-Thon and use their talents to craft mittens, hats, scarves, afghans, sweaters, blankets, socks, slippers, & booties to be distributed by Merlin's 15th Annual Snug Hug for Kids.

FCCLA members learned how to knit with the assistance of Tina Zucker, Assistant Principal's Secretary. They are busy knitting scarves and hats. If you are interested in helping with this worthy cause, please donate knitted items to Colleen Fasbender with your name so we can recognize your efforts on the donation tag.



Tina Zucker teaches FCCLA members how to knit.



POINSETTIA SALE

Look for order forms in late October for the Annual Post Prom Poinsettia sale to raise funds for Post Prom activities. Plant pick-up will be the week after Thanksgiving.

Future Educators of America (FEA)

Phi Delta Kappa, the parent sponsor of our Future Educators of America (FEA) club is sponsoring the 3rd annual **PDK International Walk for Education** on the morning of **Saturday, October 28, 2006**. This national project has two purposes: for educators and non-educators to come together to support a wide range of education programs and to help fund national and local FEA programs. Our North HS FEA chapter will be participating. We will be walking at Waubonsie Valley High School between the hours of 8:30 – 11:30 a.m. on October 28th. **Donations are being collected at this time and are not based on the distance walked.**



It would be awesome if we could get a large group to support us financially and/or to walk with us. If you choose to make a donation, please make your check out to *St. Charles North High School – FEA* and bring to the school main office. If you would like to join us on the walk, please contact Colleen Fasbender for forms. Sixty percent of the donations received will support the local FEA chapter at St. Charles North High School and forty percent will support will support the PDK International Foundation and their programs. For the past two years, our FEA group has lead with the most donations collected and we are challenged to keep that goal. Monies raised will help finance club activities: supplies for competitive events at the local and national level, staff appreciation projects, adopting a child during the Salvation Army Giving Tree program, supplies for our annual Teacher Inspiration Banquet, decorations for the staff cafeteria during the Holiday season and defraying transportation and registration costs for student leadership conferences. To learn more about the programs supported by PDK please go to their website: www.pdkintl.org.

Please turn in all donations and any additional paperwork you receive if you join us as a Walk Supporter by Friday, October 6, 2006. **If you have any additional questions, please call Mrs. Colleen Fasbender at 443-2763. Thank you for your support.**

Lunch Accounts are here!!!!

Answers to commonly asked questions...

What is the lunch account system? It is a computer based system where your student will use his/her school ID or student id number as a debit card.

What do I have to do to set up a lunch account? Every student in the school will automatically have an account set up with his/her picture on the account. You will have the option to put funds in the account to activate it.

How will my student access the lunch account? By inputting their student id # at the cash register.

Can anyone else use my student's account? Sodexo strives to protect your child's account by using a picture ID provided by the school to be matched to the picture on the screen.

How much money can I put on my student's account? Any amount. We encourage you to send a check weekly or monthly rather than daily. Checks should be made out to St. Charles CUSD 303.

Will I be able to send cash with my student on a daily basis? Yes.

Should I send cash or a check? Checks are preferable and can be tracked. We are trying to eliminate cash handling and loss as much as possible.

How do I place funds on my student's account? You may put money directly on your child's account by going online to cafeprepay.com or you may send a check or cash with your student anytime to be handed directly to the cashier at lunch time.

How will I know when to send additional funds? Your student will receive a verbal notice in line when the account balance falls below \$3.00.

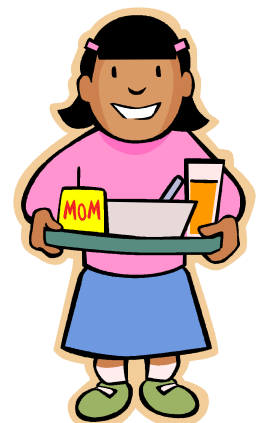
What items will my student be able to purchase with this account? Anything that we offer: Suggestion: Please give your student your expectation on their daily spending.

Can I find out how my student uses this account, items purchased and dates?

You may go online to cafeprepay.com or you may request a participation report by calling the school cafeteria manager.

What happens to any student account funds remaining at the end of the school year? Account balances will carry over to the next school year or can be refunded if you move out of the district.

** By using Visa, Mastercard or Discover at cafeprepay.com, setting up an account for your students is fast & easy. A 6 % handling fee will be added to each credit card transaction. This fee covers the processing fees imposed by the credit card company, bank transfer fees, as well as the cost of maintaining their website. You must have an email address to use this service to receive confirmation of payment.



COMMUNITY UNIT SCHOOL DISTRICT 303
201 South 7th Street, St. Charles, IL 60174

2006-2007
School Calendar

AUGUST

Teachers' Institute DaysAugust 21, 22
First Day of ClassesAugust 23

SEPTEMBER

Labor Day Holiday..... September 4
Teachers' Institute September 15

OCTOBER

School Improvement Day October 6
Columbus Day Holiday..... October 9
End of 1st Quarter October 27

NOVEMBER

K-12 Parent/Teacher Conferences November 20
K-8 Parent/Teacher Conferences..... November 21
High School Teachers' In-service..... November 21
Non Attendance Day (Offices Open)..... November 22
Thanksgiving Break..... November 23-24

DECEMBER

Last Day of School in 2006 December 15
Winter Break..... December 18-29

JANUARY

New Year's Day Holiday..... January 1
School Resumes January 2
Martin Luther King, Jr. Holiday January 15
End of 2nd Quarter January 18
Teachers' Work Day January 19

FEBRUARY

Teacher Institute Day February 16
Presidents' Day Holiday February 19

MARCH

End of 3rd QuarterMarch 23
Spring Break.....March 26-30

APRIL

School ResumesApril 2
School Improvement PlanningApril 6
K-5 only- afternoon Parent/Teacher
Conferences (K-5 in classes AM).....April 13

MAY

Memorial Day HolidayMay 28

JUNE

Last Day for Students
if No "Emergency Days" are used June 1
Last Day for Students
if 5 "Emergency Days" are used..... June 8
Shaded dates indicate days when school
is not in session for students.

IMPORTANT DATES *(Sometimes dates/times change... check school website often)*

- Oct 3 - Breakfast w/Stars, LRC, 6:45 AM
- Oct 4 - ETC Schedule
- Oct 6 - School Improvement Day (No School for Students)
- Oct 7 thru Oct 14 - Homecoming Week
- Oct 9 - Columbus Day Holiday (Schools Closed)
- Oct 10 - Board of Education Mtg., NHS Aud., 7:00 PM
- Oct. 11 - 411 Schedule
- Oct 12 - Marching Band Concert, Aud, 7:30 PM
- Oct 13 - Homecoming Parade
- Oct 14 - Homecoming Dance
- Oct 16 - PTO Meeting, LRC, 7 PM
- Oct 17 - Non-Audition Jazz Concert, Aud, 7:30 PM
- Oct 18 - ETC Schedule
- Oct 19 - Vocal Jazz & Workshop Concert, Aud, 7:30 PM
- Oct 20 - Home Football vs. EHS/Sr. Recognition/Kick-A-Thon
- Oct 21 - PSAT Testing
- Oct 23 - Board of Education Mtg., Admin, 7:00 PM
- Oct 25 - 411 Schedule
- Oct 27 - End of 1st Qtr.
- Oct 28 - ACT testing, NHS
- Nov 1 - ETC Schedule
- Nov 1 - Board of Education Mtg, NHS Aud, 7:00 PM
- Nov 2 thru Nov 4 - Fall Play, Aud, 7:30 PM
- Nov 6 - Concert/Symphonic Band Concert, Aud, 7:30 PM
- Nov 7 - Breakfast w/Stars, LRC, 6:45 AM
- Nov 7 - Orchestra Concert, Aud, 7:30 PM
- Nov 8 - 411 Schedule
- Nov 8 - College Night for juniors & parents, Aud, 7:00 PM
- Nov 9 - Vocal/Wind Ensemble Concert, Aud, 7:30 PM
- Nov 13 - Board of Education Mtg., Admin, 7:00 PM
- Nov 14 - Sp. Symp/Wind Band Concert w/guest artist, Aud, 7:30 PM
- Nov 15 - ETC Schedule
- Nov 20 - Parent/Teacher Conferences
- Nov 21 - HS Teachers' In-Service
- Nov 22 - Non-Attendance Day (Offices Open)
- Nov 23 thru Nov 24 - Thanksgiving Break
- Nov 25 - Holiday Parade
- Nov 27 - PTO Meeting, LRC, 7:00 PM
- Nov 27 - Board of Education Mtg., Admin, 7:00 PM
- Nov 29 - 411 Schedule
- Dec 5 - Breakfast w/Stars, LRC, 6:45 AM
- Dec 6 - ETC Schedule
- Dec 7 thru Dec 9 - Madrigal Dinner
- Dec 11 - Board of Education Mtg., Admin, 7:00 PM
- Dec 12 - Jazz Workshop Concert, Aud, 7:30 PM
- Dec 13 - 411 Schedule
- Dec 14 - Constellation Concert, Aud, 6:00 PM & 8:00 PM
- Dec 15 - Last Day of School in 2005
- Dec 18 - PTO Meeting, LRC, 7:00 PM
- Dec 18 thru Dec 29 - Winter Break

St. Charles North High School
255 Red Gate Road
St. Charles, IL 60175



TIME SENSITIVE MAIL

A community dedicated to achievement and growth through discovery, cooperation, preparation, and inspiration

