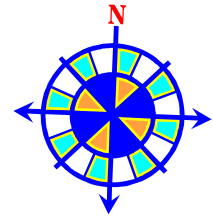


"The Navigator" Principal's Newsletter

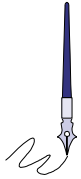


St. Charles North High School

Vol. II No. 5 April 2001

255 Red Gate Road / St. Charles, Illinois 60175 / Phone 630/443-5700
We value feedback from the District 303 community. Write or call us. Your response is always appreciated

Mr. Frank Kesman, Principal
e-mail: MarilynRingsby@st-charles.k12.il.us



"FROM THE PEN OF THE PRINCIPAL"

The spring of each school year is an amazing time of continuing the educational process with our students, closing in on plans for the conclusion of a school year, and making extensive plans for the opening of the next school year. St. Charles North and this year are no different.

Third quarter is completed, and our students are well into the second semester curriculum. Another computer lab for instruction and general student access is nearing completion on time and will be available for classes next fall. Our Building Technology Committee comprised of staff, parents, and students is developing a multi-year plan for North High School. Included are staff development plans for effective integration of technology into the curriculum. Development of local standards and assessments continues in Science and Mathematics and will impact the classroom with changing student expectations.

The end of our first school year will bring another week of celebration similar to the opening week of school. Our success and the traditions that our students have developed during this first year deserve a time of recognition and celebration. Look for ways in which you can be involved in the end-of-year fun during our *Spring Fling*.

Word has spread of our evaluation of "time" and how best to use this precious resource within the school day. Both high schools are working together to review current research on this topic through a committee of parents, staff, and students. No decisions have been made, and the investigation and input process will continue for some time. Please take a moment to read the information published elsewhere in this bulletin. As always, parent input is critical to our success, and we will continue to seek your ideas and suggestions as this process moves forward.

As spring approaches, the heavy clothes of winter will trade places with the lighter, more comfortable apparel of spring and summer. Please help us to maintain an environment conducive to learning. What is appropriate for the park or beach may not be appropriate for school. If you have a question regarding what your son or daughter is wearing as they leave home in the morning, then it probably won't "pass our test" either. Please help us maintain an environment appropriate to our school.

Finally, I would like to express my appreciation to those of you who have been so very supportive during our Inaugural Year. We have come a very long way together and that success is due to the strong commitment of our parents. Many of you are "behind the scenes" and your names remain anonymous. Your help is no less important. It takes many hands and much work to move as far as we have in one year. I thank you for your help!

Frank Kesman, Principal

Peer Mediation

The Peer Mediation Program is up and running at North High School! Led by faculty members Mark Smith and Marv Leavitt, twenty-five students are now trained in the process of conflict resolution. After interested students went through an interview process, our new mediators went through a two-day training session in September. Our goal is twofold: help our mediators improve their communication and peace-making skills and to help others in our school solve their conflicts in a peaceful, non-violent way.

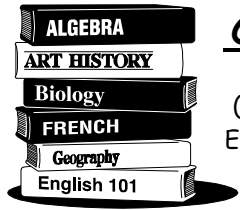
Peer Mediation is a student led process designed to resolve conflicts between two people in disagreement. The process allows individuals to sit face-to-face and talk uninterrupted so each side can be heard. After the problem is clarified, common interests are identified and an agreement can be reached.

Our mediators for the 2000-2001 school year are: Nicole Anast, Jamie Barbeau, Beckie Basile, Janelle Bossert, Bethany Conrad, Mark Figura, Christina Frum, Kristen Giles, Jon Jennings, Lauren Johnson, Nirupa Kartha, Rachel Kruzan, Monica Marcucelli, Chris Miceika, Jenny Morken, Nikki Oliver, Jenna Pakosta, Dominic Pileggi, Roman Plaszewski, Bethany Rabelhofer, Mike Schneider, Brent Simeron, Jennifer Westfall, Jackie Yoderk, Erik Yusko.

☺ Employment Opportunities ☺



St. Charles North High School is currently seeking two clerical office assistants. These are 12-month, full-time positions. One position is the receptionist in our Main Office and the other is in our Guidance Office. Both are busy and rewarding opportunities as you work with parents, students and guests. Please contact Principal Frank Kesman at 443-2751 if you are interested.



CURRICULUM CORNER

(Excerpts from an article entitled "Social-Emotional Learning", March 2001 by M.J. Elias)

Virtually every adolescent is looking for answers to the following questions: How can I understand who I am now and who I will be in the future? How can I develop skills to handle everyday challenges, problems, decisions, and choices? How can I develop a positive, constructive identity?

Adolescents rarely verbalize these questions, and sometimes their behavior seems to contradict their search for answers. Nevertheless, educators must understand that teen's behavior revolves around the answers to these identity questions and they will participate in school to the extent to which they perceive their school experiences relate to these questions.

An educator's job is to help students find answers and guide them toward opportunities, relationships, and skills that will allow them to develop positive and hopeful visions of themselves. In high school, educators should be less concerned about teaching small, isolated skills and more concerned about how to teach teens to integrate the skills they possess. The best time to teach teens new skills is when they recognize new skills are needed to accomplish something that *they* want to accomplish. Here are the areas in which teens need skills to move ahead with confidence and a list of competencies to help teens develop and further build their confidence. (Adapted from *Raising Emotionally Intelligent Teenagers*. 2000)

Areas for Confidence and Accomplishment

- Maintaining positive relationships with peers, adults, authority figures, and parents
- Being healthy - establishing good habits in diet and nutrition; sleep; personal hygiene; and physical exercise, sports, and dance
- ***Becoming knowledgeable, responsible, nonviolent, caring citizens - contributing to community service or environmental projects, understanding how the government works and participating in it***
- Dealing with love and loss
- Functioning with emotional intelligence in a workplace
- Earning and budgeting money

- Planning and preparing for a career
- Developing personal goals and interests, including hobbies, clubs, and future education plans
- Finding outlets for ideas, creativity, and inventiveness

Competencies. High school students have the abilities to learn and use the following skills as they move toward greater independence:

- Listening and speaking
- Reading, writing, and computing
- Learning to learn skills
- Developing personal management skills: time management, prioritization, planning, and self-monitoring
- Evaluating one's self, including one's actions and behaviors
- Developing adaptability - for example, thinking creatively and solving problems in response to barriers and obstacles
- Feeling pride in one's work

Social Skills. High school students are ready to develop the interpersonal skills they will need as adults:

- Behaving effectively in peer groups
- Showing peer leadership and responsible membership
- Using request and refusal skills
- Initiating and maintaining cross-gender friends and romantic relationships
- Understanding responsible behavior at social events
- Maintaining a level of mutual interdependence, autonomy, and connectedness with one's family
- Preparing for parenting and family responsibilities

How Our School Can Help

- Encourage students to recognize their personal strengths
- Help teens make realistic academic plans
- Encourage persistence in achieving goals despite setbacks
- Help them plan career and post-secondary pathways
- Give students opportunities to develop effective group participation and interpersonal skills, including negotiation and teamwork skills
- Help them find avenues for contributing to their classrooms and schools - for example, schools and community service, volunteer work, and mentorship with younger students



KANE COUNTY EDUCATOR OF THE YEAR AWARD
NOMINEES: (Left to Right) Gregg Mundt, Steve Mahoney,
and Doug Overton.

EDUCATOR OF THE YEAR NOMINATIONS

We'd like to introduce you to three special educators who have collectively helped develop the foundation of a positive school culture and climate here at St. Charles North High School. This past winter, staff had the opportunity to nominate one of our own for the Kane County Educator of the Year Award to be given during the month of April. Our staff submitted a number of names, but three names in particular came up over and over.

One staff member wrote about the first individual . . . Doug Overton . . . "He encourages and implements conceptually based learning, problem solving, and metacognition strategies within our learning community. His projects encourage interaction with students as they set and maintain personal responsibility, self-control, and positive habits of mind. He works with the School Improvement Team (Roots and Culture) to create a continuously progressing environment for learning and teaching . . . and this candidate works with college students to promote physical training and mental discipline through the martial arts."

Another name that was prominent among the nominees was Steve Mahoney. "He has been instrumental in the opening of St. Charles North High School. He spent hours of time this summer helping to check details of labels, ordering equipment and machines." Another comment says, "He challenges and engages a wide range of abilities and learning styles all within each and every class. He gives respect to each student and receives respect in return."

You can greet Mr. Mahoney each and every morning in the front foyer as he says "Good Morning" to each student as they cross the threshold to start their day. Another statement said, "He has been involved in many areas of St. Charles North High School that extend well beyond his classroom and Learning Area. He and his students changed an old orange East golf cart into a North working golf cart, revitalized the motor and painted it our school colors. He has cut wooden stars for the Fall Fling, built stands to hold signs for our registration days, and is manufacturing brackets for the hanging of student activity pictures that will grace our hallways. He is more often than not seen at extracurricular events showing his support to students and passing on the good word of things going on right here at our school."

The last nominee we'd like to introduce you to is the candidate that St. Charles North High School has put forth to Kane County as our Educator of the Year. Gregg Mundt is widely recognized for his engaging assignments and dedication, in and out of the classroom environment. His dedication to creating a positive culture and climate is evidenced by his choice of projects he undertakes when promoting students. He does all of this without self-congratulation or self-promotion. One person wrote, "He is involved in everything. He is a promoter of professional attitudes, working with students and staff, participating and cooperating in curriculum development and revision, and is a very active member on our School Improvement Team. He takes full advantage of the many diverse beyond the school day activities and planning teams that we continue to muster within our school district. He is committed to our learning community and tries through modeling and quiet introspection and promoting to garner more support and effort from everyone. He is probably one of the most creative, perseverant thinkers to ever join the ranks of educators and his collaborative and giving manner continues to be shared with all of us." He is the creator of the "best kept secret on this side of the Fox River" our very own creator of Trunk Full of Funk.

We congratulate each and every educator on our staff. Mr. Mundt represents each of us as we put forth his name for Kane County Educator of the Year for 2000-01, our Inaugural Year. Each of the nominees helps to achieve the potential of our North Star students every day.

Guidance News

- ◆ **Course Verification Letters** were mailed home on March 16th listing the courses that each student has enrolled in for the 2001 – 02 school year. Please look this over carefully. If you need to make any corrections, call our Guidance Office (443-5716) by April 6th – the final date that course change requests will be considered.

- ◆ Students wishing to gain a head start on the **COLLEGE SEARCH** process are encouraged to make an appointment with their guidance counselor in the spring. Counselors can teach students how to utilize the COIN College Search Computer Program to narrow down their list of potential colleges and also how to utilize the COIN Career and Scholarship Search Modules.

- ◆ **College Visits** – The winter/spring of the junior year, while classes are still in session, is an ideal time to make campus visits. To help determine if the college is a good fit for the student, the Guidance Department recommends visiting classes, talking to students, and interviewing department representatives. An overnight stay in the residence hall is a big plus, if it can be arranged. Contact the Admissions Office of the college in advance to find out the procedure for visiting.

- ◆ **“Good Communication Takes Time”** – The best communication with teens often happens when you least expect it. Communicating with teens, author Jay Kesler says, “Is more like ketchup than milk. You can’t just turn the bottle upside down and have it come out. You’ve got to wait, prod it a little, and wait some more.” Here are some ways to get the “ketchup” flowing:
 - ❖ When you sense your teen has something to discuss, ask her/him to help with a task that gives the two of you privacy.
 - ❖ Stop by your teen’s room for a few minutes at night. You may end up talking about something serious or something trivial.
 - ❖ While in the car, let your teen choose the radio station. If you hear a word you don’t understand, ask what it means. This gives your teen a chance to be the expert. If you admit that you don’t know everything, your teen may do the same sometimes.
 - ❖ Go out for a meal or snack. Teens love to eat, and you’ll have an opportunity for one-on-one time.

SCHOOL TRANSCRIPTS

Since the flow of requests for Transcripts has started to increase, from April 1, 2001, there will be a fee of \$1.00 charged for each transcript requested. This fee must be paid before a transcript is mailed or given to a student or parent.

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**When calling a student in
as sick or arriving
late, please call:
443-5711
Please have your student’s
ID number ready to
present. Call as early as
possible so that our records
are accurate.**



Parking Committee

A Parking Committee consisting of students, parents, and teachers is now being formed in order to investigate the challenges regarding future student parking. This committee will provide recommendations to the administration as to what student parking should be like next year. A small number of parents are being asked to be a part of this committee. It is anticipated that the committee will meet three or four times this spring. If you have an interest in being a part of this committee, contact Mark Gould, Dean of Students, at 443-5719.

CAFETERIA PROJECT

Recently, the Honors Geometry classes took on the relevant task of increasing the seating capacity of the cafeteria. The classes were divided into competing design firms, which studied the current conditions and different types of seating options. Students utilized their knowledge of similar figures to create scaled drawings of their ideas and also crunched the numbers on the area of the floor space and the area of the various seating options. Each firm presented the final plan, which included a cost benefit analysis and a wish list of improvements. The students did an excellent job with this project; most firms achieved at least a 50% increase in current capacity. A selected few firms shared their plans with the schools Leadership Team.

Web Site Updates

The St. Charles North web site expands daily at:
<http://www.st-charles.k12.il.us/schools/stcnorth/stcnorth.htm>

Are you one of the 1,000 visitors per week to our web site? Over half of these come from outside of the District 303's computers. You can access teacher contact information, view student work, take a virtual tour of our tech lab, keep up with North H.S. schedules, view athletic results and summer camps, view weekly bulletins, and much, much more. Our latest addition is the creation of independent and individualized practice tests and concept development opportunities delivered via the web. These are currently available only within North High School, but will soon be accessible by our students from home.

PTO NEWS

The year is passing quickly! We have two PTO MEETINGS SCHEDULED BEFORE SUMMER BREAK. We will meet Monday, April 16, and Monday, May 21, at 7:00 PM in the LRC. Please try to schedule your time so that you can join us. Parents are still a very important part of a high school student's educational experience. The PTO is a great way to become involved with North High School and your students. We will be organizing committees for next year and would like to offer opportunities to everybody who would be willing to help the PTO. If you would like to volunteer or need additional information, you can call Judy Hanson at 377-9048.

If any of you have photos of activities that you would be willing to give to the PTO, it would be appreciated. We would like to put together a first-year scrapbook with photos of parents, teachers, and students working together. You can call Judy Hanson at 377-9048 or drop them off at the school Main Office and ask that they be put in the PTO box. Thanks!

MARKET DAY

New to North High School is Market Day. Our first pick-up will be April 16 between 3:30 PM and 4:30 PM in the cafeteria. Mailings with Market Day information were sent out before spring break. Order forms may be mailed in or dropped off in the Main Office at North High School. Market Day can also be ordered on-line at www.marketday.com. Just log on and select St. Charles North High School as your pick-up site during signup. You can pay by VISA online or you can pay by cash or check at pick-up. **We could still use help setting up between 2:30 PM and 3:30 PM on the 16th.** If you can help, or have questions, please call Elizabeth Kollins at 584-1718 or e-mail her at eak@altavista.com. Future Market Day pick-ups will be May 14th and June 11th. **Please help support your school through Market Day.**

INFORMATIONAL MEETING ON USE OF TIME

North Star parents and interested community members are invited to attend an information-gathering meeting scheduled for the Monday, April 16th, PTO meeting at 7:00 PM. This meeting will provide an opportunity to learn about our ongoing review of time usage at both St. Charles High Schools. Learn about the impact of time on curriculum and instruction, the differences, advantages, and disadvantages to all options. Evaluate this discussion as it applies to the established scheduling criterion statement:

"The implementation of the schedule will result in improved student learning which will:

- Build stronger relationships and a greater sense of community among students and staff
- Provide more time for planning and implementing varied instructional strategies to meet the needs of diverse learners
- Create more opportunities to engage in complex thinking and in-depth learning

. . . while providing a comprehensive curriculum that includes all current elective opportunities.

Love & Support: The Heartbeat of Healthy Families

Love and support. It sounds easy. We know we do it. Everyone does it. Right? But giving your child consistent love and support can be tricky. How often does your child feel supported when you come home from an exhausting day and he or she wants to talk – but you want a break?

What about when you're struggling with a difficult personal issue and your child wants all of your attention?

Young people know our body language. They listen to what we say – and don't say. They notice when our words and our actions don't match.

Supporting and loving our children refer to the many ways we affirm, love, and accept them, both verbally and nonverbally. When we hug them or say, "I love you," the expression is obvious. Paying attention to the, listening to the, and taking an interest in what they're doing are less obvious ways of giving support, but they're just as important.

The next time you're exhausted, say so. If you're mad, be honest. If you don't tell your child what you're feeling, he or she will read one message from your body and hear the opposite. And children usually interpret inconsistent messages as meaning they have done something wrong.

Be consistent. Be loving. Develop an openness so that your child always knows that you're available and you'll love her or him – no matter what.

(Ideas for Parents Newsletter #3, Kids First publication)

Ten Creative Ways to Care

1. Do something new together. Instead of a walk, go jogging – or skipping. Have a leaf fight.
2. Eat at least one meal a day together.
3. Choose a book to read together as a family. Each day read ten pages.
4. Ask your child about her or his day. Tell about your day.
5. Every day show love through hugs, words, kisses, smiles.
6. Frame your child's artwork and hang it on the wall.
7. Give your child space to think, to rest, to rejuvenate.
8. Lie under the stars together and talk about whatever crosses your mind.
9. When you're feeling stressed, reassure your child that he or she isn't the reason.
10. Write "family care" resolutions. Then keep them.

(Ideas for Parents Newsletter #3, Kids First Publication)



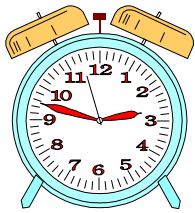
For some time, a committee of parents, students and staff from both high schools has been researching and evaluating the "use of time" as it pertains to our daily schedule. Certainly, no conclusions have been reached regarding any potential changes to our schedule. As we continue to work, I wanted to share the following information recently published in the Newsletter from East High School. Any input or comments will be appreciated.

F. Kesman, Principal

EXAMINING THE USE OF TIME

Over the past several years, high schools across the country have invented new ways of restructuring the use of time to promote in-depth student learning. Since 1997, there has been a committee of teachers at both District 303 high schools conducting research regarding alternative scheduling. Last year, this group stepped up their efforts, formally organized, and expanded the membership. This "Time Research Committee" now includes teacher, parent, student, and administrator representation for both high schools.

There are several factors that have come to bear upon our efforts to review how we use time for learning. Over the years, graduation requirements have increased; integrated and team taught curricula has emerged; advanced placement criteria has evolved; experiential, life-skill partnerships in the work place have grown; the use of instructional strategies which engage students in learning have expanded; state and national standards have been developed to help guide curriculum; and there has been a substantial surge in external assessments and the need for accountability. All of these "happenings" have impacted the traditional school day. We are now trying to squeeze the so-called "size 12 foot into a size 8 shoe." We believe that there are alternative scheduling structures that must be explored in order to continue to provide a quality, comprehensive education. The rationale for trying to increase time for students includes focusing on in-depth learning, rather than "just coverage;" engaging students actively in authentic experiences, rather than passively absorbing information; varying instructional strategies; varying the structures of assessments that are used to gain feedback about the extent to which students are learning; building in time for reflection and self-analysis of one's own achievements; increasing time for teacher planning; increasing opportunities to build quality relationships between teachers and students; and reducing stress for everyone.



The committee is working with an experienced, well-known consultant, Janie Smith, from Virginia. She has helped numerous high schools throughout the country work through a well-planned process to establish the best possible "fit" for their own situation. We are confident that she will help us do this as well. There are several criteria that are guiding the work of the Time Committee. The implementation of any new schedule must focus on improving student learning by:

- ◆ building stronger relationships and a greater sense of community among students and staff
- ◆ providing more time for planning and implementing varied instructional strategies to meet the needs of diverse learners
- ◆ creating more opportunities to engage in complex thinking and in-depth learning. . . while providing a comprehensive curriculum that includes all current elective opportunities.

The following information relates to opportunities that various sectors within the school community will have in order to offer input. We have already hosted a parent focus group on February 8, 2001. Additional parent meetings will be forthcoming. Staff focus groups were conducted on February 23, 2001 at each high school. Other opportunities include:

STUDENTS - Series of focus groups held during lunch/after school at both buildings.

STAFF - Teachers attend period-by-period information meetings (February).

PARENTS - Committee members available at PTO meetings for each building (January/March); additional parent meeting at each building (as needed); communication through newsletters, weekly bulletin, and news articles (on going).

SCHOOL BOARD - Committee update to Board Members (April); continuous updates as the process continues over the next two years.

Implementation of any new schedule would not be possible until the 2003-04 school year at the earliest.

There are four basic approaches being investigated to increase the use of time. These consist of:

- extending the length of the school day - i.e., same schedule, longer periods.
- meeting fewer periods - i.e., year courses completed in one semester using longer time segments.
- meeting fewer times - i.e., alternate or every other day class meetings using longer time segments.
- creating a unique hybrid of several combinations of above approaches.

Each approach has its own positive aspects as well as drawbacks, just as the current schedule does. We are analyzing the impact of all approaches so that the best solution can be found to increase student learning. We will keep you informed. Thank you.

(Saints Happenings; Principal's Newsletter; March/April 2001)

Three weeks ago, a high school near San Diego was struck by tragedy. It was important to me that the students be aware of how seriously we take their safety and security. A positive learning environment cannot be established if our children do not feel safe. I also wanted the students to know how instrumental they can be in developing a positive school climate. To that end, I addressed the entire student body and staff. I am reprinting my remarks so that you are aware of how important this issue is to the entire staff and me.

F. Kesman, Principal

DEVELOPING A POSITIVE SCHOOL CLIMATE

Day before yesterday, a senseless tragedy struck yet another high school. This time in suburban San Diego. Two more students lost their lives and more than a dozen students and staff were injured when one of their own, a high school student they knew, resorted to firearm violence. And once again, no one seems to know exactly why. There will most certainly be considerable dialog about who should have been in a position to help, and what should have been done to prevent this from happening. The solutions that can be implemented have probably already been thought of and are probably already in place throughout the country. Frankly, those solutions are similar to what we and other schools have already established. Senseless, heinous violence echoed in the halls of a school, and someone's children and someone else's friends did not survive a day at school.

I am speaking to you today for three reasons. First, I want you to know that the staff and administration at St. Charles North take security and your safety very seriously. There are reasons why we insist that visitors, including parents, sign in at the office; why outside doors are locked during the school day; why we ask students to carry IDs and use hall passes, as well as other routine procedures that only help to keep your school safe. There is absolutely no place for jokes about violence in the school. Every report will be taken very seriously. And, we encourage each of you to assume personal responsibility for reporting and sharing information either anonymously or directly to any staff member about inappropriate possession of firearms or threats of violence.

Second, we have established programs that involve students and staff in such a way that conflict can be resolved and so that everyone has a place to go to share concerns. Peer Mediation brings students together peacefully to resolve conflict while Peer Leadership brings students together to learn coping and leadership skills. The availability of concerned staff in the guidance area including counselor or the social worker or simply a caring relationship with a teacher are also places for you to go to share concerns.

Third, and most importantly, it is you, the students, who can help to resolve violence. How do we treat each other? What message does our behavior send to others? Who is included and who feels excluded? How do we approach new students and make everyone feel a part of our school? Those students who most often resort to violence speak of being disconnected from school and friends. That is why the staff has heard me speak of a hope or a goal of mine. That is, that each student who leaves North High School leaves a little bit of themselves behind. They leave a little bit of themselves behind because they have been involved with friends or classes or in one of several activities that help them feel connected to their school and friends. You can help make this happen by how we treat each other, how we respect and include each other, and how we respond to each other.

We hope that you feel safe coming to your high school. You should feel safe and deserve to feel safe coming to school. This is as safe a place as we can make it. But, how we behave toward each other, how we work to make everyone feel included, and how we treat each other will go further to ensuring that violence will not leave its mark at St. Charles North more than all the procedures that can be established.

Thank you for your attention. Remember, it is not a locked door that will prevent violence in our school, it is most probably each other and the respect and support that we share. Thank you.



World-Wide Week

During the week of March 6 - 9, the Global Studies Learning Area hosted a very successful first annual "World-Wide Week" at St. Charles North High School. The events kicked off with the unveiling of the Global Studies' showcases in the foyer of the high school. These "Showcasing the Stars" displays showed examples of relevant student learning. Some of the student work was enhanced with varied uses of technology, just as the Global Studies Learning Area work with technology has been enhanced with monies granted from the Greater St. Charles Education Foundation. Winners of the Global Studies

Learning Area logo contest attended an international food fest with Mrs. Scully's Foods II classes on Tuesday. The school cafeteria prepared international cuisine, while the passing period music touted the same theme. Wednesday's activities took place primarily in the "French Café," located in the 120's pod area. Students and staff tasted crepes, cafe latte, and cappuccino. Thursday started and ended with a Social Studies' trivia contest. Staff and students were encouraged to dress as their favorite historical, political, or ethnic figure. Elvis was definitely in the building. Friday's culminating activities included samba, cumbia, and cha-cha-cha music during the passing periods, and a live mariachi band in the cafeteria for all lunch periods. Prize donations awarded to students and staff included gift certificates from Mr. Beef and Gyros, Rex's Cork and Fork, Villa Olivia, Mesón Sabika, Fazoli's, Colonial Ice Cream, El Tesoro, Frank's Nursery, The Flower Wagon, Silk Plants USA, Rental Max, Geneva Opticians, Cocoon, Graham's Chocolates, and John's Foods. The Global Studies Learning Area thanks students, staff, and community members for helping to celebrate cultural diversity at St. Charles North High School.

Student School Attire

Whenever a school enters the last quarter of the school year, there are numerous challenges to keep students motivated and on task to learn. One of the often-noticed distractions at this time of year is the attire some students wear to school. We are asking for the help of parents in monitoring the clothing your son or daughter wears to school.

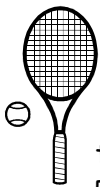
In general, students are expected to dress in a manner that will not disrupt the educational process, constitute a health or safety hazard, or violate civil law. We have started to see instances of student dress that could be disruptive to the school environment. In addition, parents should be aware that in some cases, what their student leaves home wearing might not be exactly what they end up wearing at school. The following are examples of clothing which may be inappropriate for the educational environment: bare midriffs, backs or halter tops; too short skirts; low cut or strapless tops without a covering shirt; and visible underwear. An easy rule of thumb for parents to use when determining the appropriateness of their student's school attire would be that the student is dressed in modest clothing that covers him or her from shoulder to mid-thigh. Thank you for helping to keep the learning environment at St. Charles North HS one that is positive and free of undue distractions all the way to June 9.

"BETWEEN THE LINES"



The **BASEBALL** teams have been working hard in preparation for opening day on March 23rd vs. Glenbard North. Pitchers and catchers have been practicing at 6:15 AM four times a week. The players have done an excellent job at arriving on time and being prepared to work. A lot of credit has to go to the parents for waking up early and driving their sons to school. Our after school practices have also gone well. Although the weather is cool (OK it's a little cold), we're hoping that our bats will be hot. Thanks to the players for all their hard work in preparing for the season! Conference play begins on March 24th with a doubleheader at DeKalb.

Coach Smedley



The St. Charles North **BOYS TENNIS** Team starts their inaugural season with high hopes for a successful season. Led by 3 ranked players, Eric Fey, Joe Venegas, and Matt Vycital, the North Stars have set a goal to compete for the Conference Championship. With 25 players on the team, the North Stars will match their sister team by being able to field both a Varsity and a JV squad. A highlight for Varsity will be competing in the 32-team Pitchford Invite, which consists of most of the top teams in the state

Coach Matacio



The **WOMEN'S SOCCER** Program will jump start its season as they head into spring break. Both the freshman and sophomore teams will face top ranked Lincoln Way and Rockford Guilford in their first contests. The sophomore schedule is highlighted with the Larkin Classic Tournament, where SCN will compete at the Varsity level and the St. Charles East Invitational, where both levels will meet strong competition. Home games will be played at Primrose Park, off of Bolcum Road. The first home game will begin at 5:00 PM, April 5th, when both the freshman and sophomore teams take on Cary Grove.

Coach Poulin



The St. Charles North **BOYS TRACK AND FIELD** Program opened this year with over 45 boys on the team. Because less than a quarter of the boys have previous high school track experience, the early part of the season has focused on teaching the techniques and training programs. Each athlete is trying different events to find the most suitable for his strengths.

While the team has only run in two meets, they have experienced success. In the first meet, a triangular with St. Charles East and Palatine, the North Stars placed second. In the second meet, the sophomores won a triangular at Glenbard South High School.

Top athletes include John Brackman, Graham Faassen, Matt McCollum, and Dan Slonina in the distance events. In the field and sprints, the team is looking to the experience of Kevin Brolsma and Tim Kane. **John Brackmann became the first North Star male athlete to win an individual Varsity Conference title** as he won the Mile at the UEC Indoor Conference Championships on March 14.

Coach Harrington



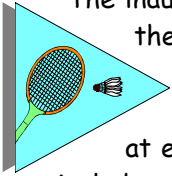
The St. Charles North **GIRLS' TRACK** Team began it's first season in February. This year will give the girls an opportunity to try new events, set our initial school records, and see how their performances measure up against the Varsity teams of our opponents. The girls have been working hard and their times and distances have been improving. Our team has placed 2nd out of 4 Junior Varsity teams at the Glenbard West Invite. They also participated in a Varsity Invite at St. Charles East and placed 3rd. Several of our athletes have already placed in Varsity meets. Our goal is to continue improving throughout the season. We are building for our future success and are instilling in our athletes an understanding of the importance of putting forth their best effort each day. **Stephanie Sommer became the first female North Star track athlete to win a Varsity Conference title**, as she won the High Jump at the UEC Indoor Conference Championships on March 15.

Coach Padjen

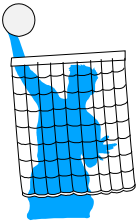
"BETWEEN THE LINES" (Cont'd)



We will definitely have a traveling **SOFTBALL** Program this year with a majority of our games away. Pre-season practices are conducted both indoors and on the range. They could be as early as 5:45 AM and as late as 7:00 PM, as we need to be ready for our first game on March 24th. As soon as weather and field conditions permit, practices will take place at Brown Road in Wasco. With the knowledge and talent and some of them having travel ball experience, the St. Charles North Softball Team should do well this season. **Coach Ludvik**



The inaugural season for St. Charles North **BADMINTON** begins the week of March 12th with freshman meets on the 12th and 16th and a Freshman/Sophomore meet on the 17th. These first 3 non-conference meets will take place here at North. Our first squad consists of 6 sophomores and 26 freshmen, with many of these freshmen competing at the sophomore and Junior Varsity levels. These dedicated girls are working hard at early morning and afternoon practices to either learn the sport or hone their skills. The season's schedule includes a total of 16 meets, with the Upstate 8 Conference meets beginning on March 22nd against St. Charles East. The season concluding conference tournament begins on April 26. **Coach Edgar/Coach Scotellaro**



The first ever North **BOYS' VOLLEYBALL** teams began practicing March 6th. We have 18 players to field the freshman and sophomore teams. The players are already making huge strides in their skills and are looking forward to a successful first season. We'll officially be kicking off our season at home on March 21st at 4:30 PM vs. Oswego Come check out the excitement! Go North Stars!!! **Coach McCall**

8th GRADE ATHLETIC ORIENTATION MEETING

On May 17, 2001 at 7:00 PM in the Main Gym, St. Charles North Athletic Department will have it's 2nd Annual Athletic Orientation Evening. At that time, 8th graders will have an opportunity to meet the North Star Head Coaches and hear about the sports they are interested in. Perspective athletes and their parents should plan to attend this informative evening. Please also note a wealth of athletic information on the North Star Athletic Website: www.st-charles.k12.il.us/schools/stcnorth/stcnathl/stcnathl.htm



SADIE HAWKINS DANCE

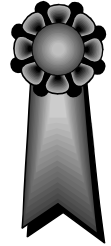
Sadie Hawkins goes Hawaiian at St. Charles North HS on Saturday, April 21st from 8:00 – 11:00 PM.

PARENT-TEACHER CONFERENCES

You will soon be receiving a packet of information in the mail regarding Parent-Teacher Conferences that will be scheduled for April 13th. If you have any questions after reading this information, please contact Mrs. Herrmann, Assistant Principal, at 443-5700.

We look forward to your visit and trust your conference will provide you with a valuable link to your child's education at NHS.

Larry Stilgenbaur Awards for Exemplary Use of Technology



The Science and Technology Learning Area of St. Charles North High School recently received two distinguished awards. The Science Team of Diane Berrick, Lara Bell, Jennifer Chapman, Peter Gleason, Dave Krodel, Joe Larson, Natalie Nelson, and Doug Overton received the Larry Stilgebauer Award for Exemplary Use of Technology – Exemplary Award for Kane County for their dedicated effective use of technology within their classrooms.

The science staff of St. Charles North High School received this award for their commitment to push far beyond having students read about science or simply being introduced to scientific terms. The science staff at St. Charles North High School recognizes that implementing technology places the power of student learning in the creative hands of our students. Creating knowledge by generating meaningful, real-world data to be analyzed by students puts students in the role of a scientist instead of simply reading about or being told about science. The use of computer probes empowers students with real-time measurements of science quantities such as pH, temperature, radioactivity, motion, force, and conductivity that empower students in engaging “real” learning. Our science staff has held firm to its beliefs and implemented these new tools in spite of the challenges of opening a new building. The Science Team has also begun enhancing student experiences utilizing the web. One staff member’s projects can be viewed at: <http://www.scnriverstudy.cjb.net>

Mike Geist, our CAD and Engineering Teacher, received the Larry Stilgebauer Award for Exemplary Use of Technology – Certificate of Merit for Kane County for his tireless dedication to establishing our outstanding Tech Lab and CAD Program.

Mike received this award for creating our Engineering Lab that has students engaging in real world, emerging technologies.

This lab includes:

- **CNC Mill** - Students design and create a CO2 racecar utilizing a CNC Mill.
- **CNC Lathe** - Students design and create chess pieces, etc. utilizing a CNC Lathe.
- **Robotics** - Students construct and program a robot to throw a ball, draw a figure, and walk.
- **Wind Tunnel Analysis** - Students perform analysis of different shapes and determine the drag coefficient of the constructed CO2 Car.
- **Biotechnology** - Students design and test hydroponic plant growth.
- **Residential Construction** - Students design and construct a small version of a residential home.
- **Embroidery** - Students design an embroidered hat, shirt, or jacket.
- **CAD** - Students design a computer aided drafting project.
- **3D Graphics** - Students construct a 3-dimensional graphic of their own design.
- **Graphic Design** - Students create a design, print out that design, and press it on their choice of a t-shirt, hat, or mouse pad.
- **Global Positioning Satellite** - Students discover how a GPS works and apply this knowledge to a school based navigation project.
- **Materials Testing** - Students become the material scientist as they study materials and test engineering properties of tension and shear strength.
- **Virtual Makeover** - Students learn utilization of digital cameras and graphic computer programs to learn graphic manipulation in the context of performing a virtual makeover for the students themselves.

Mike has been instrumental in the identification of technology that engages students in learning and has created a team approach to apply these technologies in project based units. Mike has done an exemplary job of accomplishing this goal while meeting the challenge of opening up this lab by himself. Mike has gone far beyond the simple facilitation of these modules. There is not a single module he has not modified and incorporated into engaging real world learning for our students. Mike also enhances his curriculum with engineering projects such as the egg drop activity and bridge building, and has had each group design a web page to share their work with his creations. This web site may be viewed at: <http://www.scntechlab.cjb.net>

STUDENT ACTIVITIES

Our Service Organizations in the Student Activities Area have made great strides in helping others this past year. Key Club has become active in helping out in downtown St. Charles at Lazarus House and have joined our local Kiwanis Club for their lunchtime meetings. Student Council worked hours scrubbing walls, floors, bathrooms and kitchen at Hessed House in Aurora. The Art Club, along with numerous art classes here at North, was instrumental in a cooperative project for the Empty Bowls programs that was hosted this past year at St. Charles East High School. Students have ventured into many leadership and service opportunities sharing their time and talents both within and outside of our local school community. Sometimes, adults see younger high school students with a confidence gap when it comes to going out and interacting in adult situations. Our students have demonstrated exemplary spirit and effort in a concerted attempt to bring the St. Charles North High School family alive in our community. It is not to please themselves, but to make a positive impact on the bigger picture. We are just getting started, "North Star Country" has arrived and "yes" they want to make a difference.

"Have as many stellar days as you have star-filled nights".



BREAKFAST WITH THE STARS

We are proud to acknowledge the recipients of the "Breakfast with the Stars" Award for the month of March:

Recipient

Robert Clark
Stephanie Droho
David McCurdy
Phil Morton
Maggie Porter
Jenna Pakosta
John Simmons
Andy Slenn
Pat Smith

Nominated By:

Judy Vonasch
"
Kevin Harrington
Rob Rooney
Linda Goll
Audra Christenson
Eva Carr
Natalie Nelson
"

Students from the Group Interpretation Speech Team getting ready for competition.



Academic Teams

The Academic Team season is winding down. Our students have participated in conference, regional, and sectional competition making a place for themselves in many areas of our co-curricular programs including FCCLA, VICA, Chess, Scholastic Bowl, Speech, North Suburban Math League, and Worldwide Youth in Science and Engineering. We are looking forward to next year's teams and even more participation from our student body. The students owe their success to terrific advisor direction, peer support and dedication, and parent involvement and support.

Our North Star teams are committed to seeing that representation is meaningful and educational and all of our competitors have lived beyond the expectations for our first year. Fielding our underclassmen against high school seniors can be a daunting task in some competitions; however, our kids have shown pride and honor as they pursued their events. The Student Activities Office is committed to increasing student involvement and participation in these important educational arenas for upcoming years.

The first annual Academic Team Banquet will be held at 6:30 pm on Tuesday, May 8, in the cafeteria. At that time, students who have demonstrated accomplishment and met criteria for awards will be honored. Parents and students are encouraged to attend this very special evening for our Academic Team Competitors.

Summer School and Enrichment Summer Camps Hosted at St. Charles North High School in June and July

Summer School Information is available in the Guidance Offices at both East and North, in the Middle School Offices, and on our web site for students wishing to participate in our Summer Program. The primary purpose for having the Summer Program is to enable students to continue to conveniently enroll in credit courses needed to meet graduation requirements. Headed this summer by Dr. Debbie Kling, our summer school is designed to be a positive learning experience for all those involved.

This summer, the high schools would like to introduce and invite students to participate in our new Enrichment Summer Camps. The Enrichment Summer Camp Program, geared toward incoming 9th through 12th graders, offers memorable, hands-on experiences in many facets of the curriculum. Specialized skills may be developed in photography, reading, movies and film, poetry, ceramics, drawing, and woodworking. Workshops are taught by faculty here in CUSD 303. Pick up a brochure for the camps in the Guidance Office, on our web site, or at your Middle School Office.



We are an All Pepsi School!!!

The Media and Production Team for our Pepsi sponsor came to our campus in February to film a promotion endorsement for their Sales Conventions. Students learned that the choreography of an advertisement is much more complicated than it appears in the final version. It was an exciting opportunity. Dressed in promo t-shirts and clutching Pepsi bottles, students heralded a salute, which took 30 minutes of preparation and 30 minutes to practice, will most likely to cut to about five seconds of broadcast. Fame . . . it is short lived.

Information for Parents Regarding Voluntary ISAT Testing

On **Wednesday, April 11** and **Thursday, April 12**, sophomore students will take assessments for Physical Development, Health, and Fine Arts during their PE, English and Driver Education classes. These tests are a voluntary part of the Illinois Standards Achievement Test (ISAT), and are being given to all eligible sophomore students.

The results of these assessments will be reported to teachers and administrators at St. Charles North High School, and we will review these results along with information from our local assessments in order to improve our school program. In addition, these results will establish baseline data toward curricular development in both Wellness and Humanities, and give us an understanding of student progress toward mastering state and district standards.

For further information, contact Audra Christenson, Instructional Coordinator for Wellness (443-2767) and/or Richard C. Jones, Instructional Coordinator for Humanities (443-2737).

Principal's Newsletter

**ST. CHARLES COMMUNITY UNIT SCHOOL DISTRICT 303
2001-2002 SCHOOL CALENDAR**

2001

Aug. 31, Friday.....	Teachers' Institute Days
Sept. 3, Monday.....	.Labor Day – Schools Closed
Sept. 4, Tuesday.....	All Students Report
Sept. 24, Monday.....	Teacher's Institute Day - No School for Students
Oct. 8, Monday.....	Columbus Day – Schools Closed
Oct. 9, Tues.....	Teacher's Institute Day – No School for Students
Nov. 2, Friday.....	End of First Quarter
Nov. 15, Thursday.....	K-12 Parent/Teacher Conferences – No School for Students
Nov. 16, Friday.....	K-8 Parent/Teacher Conferences – High School Teacher's Inservice – School for Students
Nov. 22, 23, Thurs, Friday.....	Thanksgiving Vacation
Dec. 21, Friday.....	Last Day of School in 2001
Dec. 24, Monday-Jan. 2, Wed.....	Winter Vacation – Schools Closed

2002

Jan. 3, Thursday.....	School Resumes
Jan. 21, Monday.....	M.L. King's Birthday – Schools Closed
Jan. 24, Thursday.....	End of Second Quarter
Jan. 25, Friday.....	Teachers' Work Day – No School for Students
Feb. 18, Monday.....	President's Day – Schools Closed
Mar. 1, Friday.....	Teachers' Institute Day-No School for Students
Mar. 4, Monday.....	School Improvement Planning – No School for Students
Mar. 25 – Mar. 29, Monday-Friday.....	Spring Vacation – Schools Closed
Apr. 1, Monday.....	School Resumes
Apr. 5, Friday.....	End of Third Quarter
Apr. 19, Friday.....	K-5 Parent/Teacher Conferences – No School for K-5 Students
May 3, Friday.....	School Improvement Day – No School for Students
May 27, Monday.....	Memorial Day – Schools Closed
June 7, Friday.....	Last Day for Students If No "Snow Days" are Used
June 21, Friday.....	Last Day for Students With Ten "Snow Days" Used

Teacher Institute Days

No School for Students
Aug. 31, Sept. 24, Oct 9, Mar. 1

School Improvement Planning Days

No School for Students
March 4, May 3

Teacher Work Day

No School for Students
January 25

K-12 Parent/Teacher Conferences

No School for Students
Nov. 15 K-12; Nov. 16 K-8 only, HS Inservice; No School for Students
Apr. 19 K-5 Only; 6-12 - Classes

First Quarter

Sept. 4 – Nov. 2 = 41 Days

Second Quarter

Nov. 5 – Jan. 24 = 48 Days

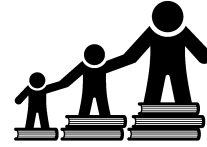
Third Quarter

Jan. 28 – Apr. 5 = 43 Days

Fourth Quarter

Apr. 8 – June 7 = 44 Days

Superintendent's Corner



The School District is growing. Construction, shopping malls, and traffic congestion reflect the growth in the schools and in the number of new students. The St. Charles Community Unit School District 303 enrollment has increased from 8,000 students in 1990 to over 11,000 in 2001. During the last decade, annual increases have ranged from 150 to 350 students. This year enrollment jumped by over 700 new students.

Presently, over 3,700 new homes, condominiums, and apartments are scheduled to be built in District 303 by the year 2006. These 3,700 new housing units will be built throughout the school district's 57 square miles. When discussing the school district and growth, many individuals are unaware of the scope of the District. Although the legal name of the school district says St. Charles, the school system encompasses all of the City of St. Charles (14 square miles) and parts of South Elgin, Wayne, West Chicago, and unincorporated Kane County. Approximately 50% of the students live in the City of St. Charles. All property owners within the school district pay the same school property taxes at the same tax rate. That tax rate (\$4.21) is one of the lowest school tax rates in Kane County and among comparable school districts in the Chicagoland area.

Tax revenues generated by property taxes have provided the resources for a quality educational program during this time of growth and construction. Financially, the District construction fund has included \$67 million from the 1998 referendum, a \$9.9 million state construction grant, \$2.5 million in mandated land/cash donations from developers, and \$5.5 million in interest. These revenues, by law, need to fund various construction projects and other facilities related items. The Board of Education has allocated these funds to address the items in the 1998 referendum including the construction of a new high school, a new elementary school, additions to two middle schools and three elementary schools, and numerous life/safety and renovation projects as well as technology improvements. At the same time, the Board is saving \$9.9 million for future facilities needs.

What's next? The school district continues to be an outstanding area in which to live and raise a family. People are attracted to this community because of its many strengths. An excellent school system is one of those strengths. The attractiveness of the area will mean more students enrolling in schools and will also generate a need for more classrooms and facilities.

The District 303 Board of Education has directed the administrative staff to address elementary classroom enrollment issues for the 2001-2002 and 2002-2003 school years. Specific plans of 2001-2002 and 2002-2003 will be developed by March, 2001. The District 303 Board of Education has targeted March, 2002, for its next referendum to build more facilities. Over the next twelve months, this process will involve parents and citizens. The District will examine the need for one or two elementary schools, more space for middle school students and renovations at St. Charles East High School. School sites, finances, and tax rate implications will also be discussed. That process of discussion, planning, and developing a specific building plan will be followed by Board of Education action. Later in the year, the Board of Education will draft a formal resolution to go to referendum. At that point a citizens committee will need to run and fund a referendum campaign. The Board of Education and the District staff will pro-actively assist citizens in this referendum effort. Citizen input, support and energy will be needed from everywhere across the school district. The school district will need involvement from citizens across the district so that all students will have the necessary classrooms and facilities.

Dr. Francis J. Kostel
Superintendent of Schools

Ginny Waller
President of the Board of Education

NOTICE TO PARENTS/GUARDIANS

Parent(s) or legal guardian(s) who must provide transportation to and from school **because free transportation is not available for their children** may be eligible to receive money from the state to help offset some of the cost, for example, bus fares, or mileage reimbursement for private automobiles at 32.5 cents per mile.

If you can answer **yes** to the following questions for the 2000-2001 school year, you may be eligible to receive reimbursement for providing such transportation.

1. Was the pupil under the age of 21 at the close of the school year?
2. Was the pupil a full-time student in grades kindergarten through 12?
3. Did the pupil either live 1 ½ miles or more from school **or** live less than 1 ½ miles from school but **must be transported** due to a serious safety hazard approved by the Illinois Department of Transportation? (See following paragraphs.)
4. Did the pupil attend a school within Illinois, which meets Illinois compulsory attendance laws?
5. Did the parent/guardian incur transportation expenses resulting from transporting the pupil to and from school?

If you answered yes to the above questions, lived in Illinois, and wish to file a claim, you must go to the school where each of your children are enrolled by June 30, 2001, to complete a claim application. Claim forms should be available from February 2001 through June 30, 2001.

In addition, parent(s)/guardian(s) who had pupils living **less than 1 ½ miles** from the school attended must have **already verified** that a safety hazard exists by completing an Application for Determination of Serious Safety Hazard at the Regional Superintendent of Schools office for the county in which they live. Parents/Guardians residing within the **City of Chicago** must have received and submitted applications from the Illinois State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001 by **February 1, 2001**. The Regional Superintendent of Schools is required to send the Application to the Illinois Department of Transportation within 15 days. The Illinois Department of Transportation reviews and approves or denies the Application and returns it to the Regional Superintendent of Schools within 30 days. Upon receipt of the reviewed Application, the Regional Superintendent of Schools will mail it to the parent/guardian who requested the safety hazard be approved. **If the safety hazard is approved, the parent/guardian must go to the school the pupil attends and complete the claim form.** Parents who have received approval of a safety hazard on or after October 1, 1997, and whose children attend the same school and live at the same address, do not have to reapply for safety hazard verification.

Once all claims are completed at the school, the claim forms will be sent to the Illinois State Board of Education. If your claim is approved, you should receive a check directly from the state for the lesser of the cost of transporting your child/children or the average per pupil reimbursement paid to public schools for transporting regular education pupils. If insufficient funds are appropriated by the General Assembly, all claims will be pro-rated.

If you have any questions, please call or come to the school as soon as possible.

We recently published the first semester Honor Roll for North High School in our local newspapers. Inadvertently, the names of those students whose achievement places them on our A/B Honor Roll were omitted. We recognize their success and applaud their achievement.

1st Semester 9th Grade
A-B Honor Roll

Absolon, Matthew
Anast, Nicole C.
Andrews, Morgan
Bergeson, Scott A.
Bossemeyer, Matthew R.
Bossert, Vanessa J.
Brackmann, David
Chelmecki, Eric S.
Clementz, Katherine E.
Coetzee, Ashley L.
Dautel, Danielle N.
Difiglio, Caroline
Eliasek, Rachel L.
Elke, Daniel
Elliott, Jeremy R.
Fey, Eric J.
Fischer, Lauren
Force, Daniel L.
Gaenzie, Alyssa J.
Garbarski, Justine L.
Granquist, Kristine L.
Gust-Osinga, Oliver D.
Harriett, Michael P.
Haseltine, Jennifer L.
Herbert, Rebecca
Herrmann, Samantha
Jenkins, Meghan
Johnson, Kelly C.
Joos, Samantha N.
Joy, Shaun M.
Judy, Bryan
Kartha, Nirupa
Krishnamurthy, Senthil
Lamb, Meghan K.
Lauterer, Anne E.
Lee, Yunah
Levin, Christopher M.
Loula, Matthew J.
MacDonald, Meghan L.
Majestic, Lauren E.
Manser, Elizabeth J.
McCurdy, David A.
Oscarson, Steven J.
Phillips, Layne A.
Polito, Michael
Rastello, Jilian L.
Rayl, Nick

Richardson, Joshua
Ricklefs, Stefanie M.
Schlesinger, Kimberly A.
Schweitzer, Robin
Shanahan, Stacey
Sompura, Achyut U.
Starr, Hannah
Stokes, Brian J.
Thompson, Stacy M.
Villwock, Alexander
Wash, Erin
Zitny, Brett

1st Semester 10th Grade
A-B Honor Roll

Adams, Jennifer
Albers, Nicholas
Alhambra, Dominique V.
Alwin, Martin P.
Basile, Rebecca L.
Beckner, Rachael
Bless, Brandon B.
Boller, Ashley
Bone, Katrina R.
Bossert, Janelle
Brackmann, John
Brown, Erik
Cameron, Matthew
Carges, Alex M.
Cholewa, Susan
Conrad, Kevin
Creamer, Mark J.
Darrah, Morgan C.
DePue, Alissa E.
Faassen, Graham
Feuerstein, Daniel J.
Folk, Jessica
Forster, Lisa
Fowler, David J.
Fowler, John
Frum, Christina
Fulco, Jessica M.
Gill, Matthew F.
Gridley, Natalie E.
Gurga, Natalie
Gwozdz, Katherine J.
Hanson, Christopher M.
Hewell, Todd S.
Jacobsen, Grant A.

Johnson, Lauren
Johnson, Ryan T.
Joss, Kirk
Kaduk, John B.
Kazwell, Justin
Keeley, Michael P.
Kollins, Stephanie
Krol, Kathryn E.
Krywaruczenko, Daniel
Kutella, Lauren
Langendonk, Jennifer M.
Lohman, Brian J.
Lowery, Charlee A.
Maher, Brent D.
Mahren, Katherine N.
Martin, Lindsey
Masoncup, David
Mehta, Arjun
Meister, John R.
Miceika, Christopher
Miller, Johnathan R.
Neff, Matthew
Nichols, Jenna M.
O'Brien, Jerrilyn J.
Pakosta, Jenna
Pfeiffer, Jake L.
Polanin, Lynae A.
Rohrs, Lindsay
Ruane, Richard A.
Ryther, Natalie E.
Sargent, Ashleigh
Schneider, Michael J.
Shales, Gwen E.
Simerson, Brent A.
Slack, Jesse E.
Steidl, Joseph D.
Suppes, William A.
Sutcliffe, Michelle L.
Tegge, Allison
Thompson, Margaret M.
Vycital, Matthew W.
Waters, Lynnette
Watson, Amanda J.
Wickes, Timothy
Yoder, Jacquelyn M.
Yusko, Erik C.

*Names previously published for first semester Honor Roll:***1st Semester 9th****Grade**
A Honor Roll

Boynton, Kelly
 Buchta, John
 Caravelli, Ashley
 Cianciarulo, Michael
 Colegrove, Ashley
 Coleman, Christine
 Crocker, Rebecca
 Custer, Ian
 Dankoski, Elyse
 Droho, Stephanie
 Eichmann, Lauren
 Engel, Melissa
 Eschenfeldt, Emma
 Feiza, Megan
 Ferrell, Talitha
 Figura, Mark
 Fletcher, Zach
 Gallardo, Malorie
 Jay, Benjamin
 Johnson, Traci
 Johnson, Laura
 Johnson, David
 Klinchuch, Catherine
 Kowalski, Elizabeth
 Kruzan, Rachel
 Kucera, Melissa
 Kurtz, Kaitlyn
 Malarsky, Katia
 Mather, Jennie
 McCollum, Matthew
 Mehta, Bhavi
 Milligan, Sean
 Moore, Elizabeth
 Murphy, Stephanie
 Paul Christina
 Perry, Dannielle
 Pigott, April
 Pileggi, Dominic
 Pucci, Darren
 Pool, Caitlin
 Reynolds, Monica
 Roys, Kori
 Samolowicz, Frances
 Schowe, Kate
 Thornton, Amanda
 Venegas, Katherine
 Weber, Lindsey
 Wheeler, Brent

Hutter, Patrick
 Kraus, Lindsay
 Labarre, Kristin
 Leitner, Tara
 O'Brien, Megan
 Palmberg, Meredith
 Rudolph, Allyson
 Streng Randi
 Studer, David
 Traven, Matthew
 Urhausen, Bradley
 Zavala, Lisa

1st Semester 9th**Grade**
A-B Honor Roll

Alletag, Mark
 Andersen, Peter
 Autry, Michael
 Barbeau, Jamie
 Berman, Jill
 Brainerd, Kevin
 Breunlin, Kameron
 Bruce, Hania
 Burkner, Sarah
 Carey, Meghan
 Carpenter, James
 Clark, Robert
 Clark, Tracy
 Cogan, James
 Coleman, Ashley
 Conrad, Bethany
 Cordon, Lauren
 Corrigan, Kristin
 Dazey, Stephanie
 Devitt, Jamie
 Dobberfuhr, Rebecca
 Dohr, Scott
 Driskill, Gina
 Dzambazi, Emine
 Evans, Megan
 Federman, Matthew
 Finn, Andrew
 Fish, Andrea
 Fisher, Luke
 Flinn, Benjamin
 Fraioli, Stephanie
 Fremgen, Michael
 Gambrel, Daniel
 Gekas, Christopher
 Goldthwaite, Ken
 Gorlewski, Jonathan
 Gryfinski, Jessica
 Hauser, Kate
 Hawkinson, Carl
 Hochgesang, Lindsey
 Ismaili, Sameer
 Jach, Adam
 Jacobs, Michael
 Jancik, Jennifer

Joanis, Scott
 Jones, Krista
 Jones, Shannon
 Kelley, Katherine
 Kraus, Richard
 Krog, Catherine
 Krumm, Amanda
 Kunos, Adam
 Laub, David
 Le, Stefanie
 LeMaire, Kathleen
 Mahoney, Kindel
 McNamara, Ellen
 Mennie, Katherine
 Mock, Kimberly
 Mrotek, Kimberly
 Mullineaux, Benjamin
 Namie, Nomie
 Nebbia, Nathaniel
 Olson, Jacqueline
 Orr, Melissa
 Parr, Tanner
 Piro, Kyle
 Prater, Heather
 Racine, David
 Racine, Taira
 Rathman, Brea
 Rehak, Steven
 Reidy, Tera
 Roberts, Nathan
 Rosso, Michael
 Rottman, Jaclyn
 Sandoval, Raum
 Schmicker, Judy
 Schmidt, David
 Schumacher, Patricia
 Shephard, Breanna
 Sheppard, William
 Shupe, Jon
 Signore, Ronald
 Slenn, Andrew
 Smith, Patrick
 Smith, Amy
 Sommer, Stephanie
 Sparacino, Genna
 Stachowiak, David
 Stallings, Candace
 Stark, Christopher
 Stephens, Jennifer
 Stinton, Gregory
 Storm, Aubree
 Teegarden, Jillian
 Titre, Andrew
 Vanderheyden, Lauren
 Wachs, Michael
 Webb, Nicholas
 Weltzer, Bradley
 Westfall, Jennifer
 Wetter, Rebecca
 Wood, Jessica
 Young, Zachary

Zema, Julia
 Zenisek, Kristin
 Zoerlein, Christine

1st Semester 10th**Grade**
A-B Honor Roll

Armstrong, Hugh
 Atkinson, Elizabeth
 Basic, Lauren
 Bond, Shari
 Brolsma, Kevin
 Cameron, Christopher
 Caul, Nicole
 Cole, Lindsay
 Corpolongo, Michael
 Costabile, Christopher
 Coyle, Karaugh
 Cucci, Jamie
 Delgadillo, Abbey
 Fisher, Stephanie
 Fogarty, Morgan
 Gholson, Nicole
 Giera, Adam
 Grigaliunas, Ruta
 Harks, Brian
 Harmon, Derek
 Haymond, Jenna
 Henkes, Katherine
 Herout, Kristin
 Hildebrand, Brittany
 Jacoby, Brett
 Jaeger, Ashleigh
 Kane, Timothy
 Kehm, Mark
 Kiley, Melissa
 Klehr, Megan
 Knight, Gary
 Kusswurm, Nicole
 Larson, Bridget
 Markowski, Megan
 Masnjak, Taylor
 Mayer, Christopher
 McCarthy, Ashley
 McGrath, David
 Meyer, Emma
 Miller, Jason
 Nero, Loren
 Niemczyk, Sara
 Noonan, Sabrina
 Novak, Timothy
 Papke, Drew
 Pedersen, Derek
 Porter, Maggie
 Ramey, Allison
 Rastello, William
 Rubino, Michael
 Scheutz, Erin
 Schwebemeyer, Aubrey
 Slonina, Daniel

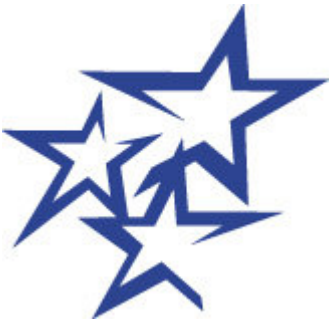
Stephens, Jessica
 Strenk, Andrew
 Sutcliffe, Derek
 Swartz, Amy
 Tubman, Briana
 VanZandt, Emilie
 Vasica, Amy
 Visagie, Megan
 Webb, James
 Zankowski, Christopher
 Zimmerman, Benjamin
 Zucker, Rudolph

DATES TO REMEMBER

- **Breakfast with the Stars:** April 5 & May 3
- **End of Third Quarter:** April 6
- **Spring Variety Show:** April 11 & 12
- **K-12 Parent/Teacher Conferences:** No School for Students on April 13
- **Sadie Hawkins Dance:** April 21
- **Band/Orchestra/Choir/Jazz Band Gatlinburg Trip:** April 26 - April 29
- **Chicago Student Council Convention:** May 3,4,5
- **Spring Musical:** May 10, 11, 12
- **Jazz Café at Rainbow Room/Baker Hotel:** May 17
- **Memorable Day:** Schools Closed on May 28
- **Music Concerts:** May 29 & May 31
- **Spring Fling:** May 29 - June 1
- **Last Day of School:** June 8

DISTRICT WEBSITE
www.st-charles.k12.il.us

St. Charles North High School
255 Red Gate Road
St. Charles, IL 60175



The mission of Community Unit School District 303 is to educate students who will have the competence and character to excel in the global community as responsible citizens and life-long learners

